

NEWSLETTER

1 April 2021

Learn. Care. Flourish.



Prayer for Easter

*As we enter the Easter Season, we remember the love of God made real for us in his only Son Jesus.
Lord God, help us to know what we ought to do in our lives, and to do it with compassion and with love.
We ask this through Christ our Lord,
Amen*



Holy Week

Holy Week began last Sunday with Palm Sunday. As the season has truly turned to autumn, as Christians, we turn our hearts and minds to the crucifixion, death and resurrection of our Lord Jesus Christ. Christ's life on earth was lived so that our sins are forgiven and that we will one day enter into eternal life.

I pray that our Sacred Heart community has a blessed and holy Easter week. I pray that everyone has a rest and a wonderful break with family and friends.

I hope that you will be able to attend one of the beautiful liturgies and services offered by your church. On behalf of the College, I pray that everyone has a safe and holy Easter and holiday break.

God bless, Annie O'Shannessy

ACTING PRINCIPAL'S MESSAGE - *Julie Mortimer*

BRYAN JEFFREY - Parent Engagement Partnership

No one could deny that the past year has been a difficult one. There has been a level of stress that has been created by the uncertainty of the pandemic, whether as a personal effect on our family or friends, or as a perceived threat and source of anxiety. This is still playing out as we know, and we have learned that we must be flexible and able to change direction if we have to. Sometimes this is easier said than done, and this layer of stress can add to others that are occurring in our life. This is true for both our students and their parents.

Last week, we were fortunate to be able to present Bryan Jeffrey as part of our Parent Engagement Program. Bryan is a Psychiatric Nurse who has founded MOAT, Mental Health Services, a support service for people experiencing mental health issues. Bryan spoke to our Year 8 students, staff and parents on managing this stress. He explained what happens in our brains when we become stressed and how this can lead to being anxious and even depressed. His message was one of physiology - our body is doing something that makes us feel as we do. It is not our fault, and there is nothing wrong with us. It was also reassuring, particularly for students, that if you are feeling down, doing things you love can help. These things are in effect your 'anti-depressants' and, along with other therapies that may be necessary, go a long way to increasing the positive chemicals in your brain.



ATTENDANCE

Another impact of building stress can be attendance at school. Attending school every day is the single most important indicator to a student's success at school. A student cannot do as well if they are missing out on the face to face teaching time that other students are receiving. Both parents and students do at times think that it is OK to miss a day. Many things can be blamed, sometimes rightly so. But at other times, it may not be the best decision. We know that if a student misses one day a fortnight, this equates to twenty days a year, or four weeks of school. It very quickly adds up. The more a student is away, the more disconnected they become from their peers. This builds anxiety, which is the main cause of school refusal developing. Keeping on going to school, unless there is an unavoidable, good reason, is vital for student wellbeing. The attached charts demonstrate clearly what a slippery slope the attitude 'one day won't matter' actually is. Remember - Every Day Counts.

What does your attendance really mean... the CUMULATIVE effect of POOR ATTENDANCE Be smart Be There, if Not Ask for Help!			
If a student miss...	That equals	Which is...	And over 13 years of schooling That is...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years
Understanding the LINK between REGULAR SCHOOL ATTENDANCE & ACHIEVEMENT Be Smart Be there, if Not Ask for Help!			
Attendance Rate	Missed School	Achievement	Social Emotional Impacts
Attendance Rate Equal to or Greater than 98%	These students have missed 4 days or less in a school year	High chance of achieving to best of their ability	Positive relationship in and with school
Attendance Rate Between 95-97%	These students have missed 5-10 days in a school year	More likely to be achieving well at school	Find it fairly easy to get back In touch with the learning program after absences
Attendance Rate Between 90-94%	These students have missed 11-20 days in a school year	Find it challenging to keep in touch with the learning program	At somewhat risk, should aim to improve their student attendance to keep up with work and connections at school
Attendance Rate Between 80 – 89%	These students have missed 21-40 days in a school year	Hard to catch up on missed work. Have missed up to 1 day every week, which equates to 2.5 years Schooling missed by Year 12	Very difficult to keep in touch with school work and to maintain social connections – individual support recommended
Attendance Rate below 80%	These students have missed more than 40 days in a school year	Have regularly missed more than 1 day per week	At high risk of 'disconnect' from school. They are almost certain to experience academic and social difficulties – Group meetings and individual supports required
Based on 200 academic days or 40 weeks per year – adapted from Improving School attendance (DET, 2019)			

SACRED HEART COLLEGE KYNETON				
EVERY DAY COUNTS.....				
A day here or there doesn't seem like much but..				
When you miss just....	That equals	Which is...	and therefore, from Kindergarten to Year 12, that is...	This means that the time in the classroom is...
1 day per each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

UNIFORM

Next term is winter uniform time, with the wearing of College blazers compulsory to and from school. This will be monitored by Homeroom teachers and Year Level Leaders. Sacred Heart College has a smart formal uniform, of which we are very proud. Everyone at our College agreed to wear the correct uniform when they enrol, and the vast majority of our students do so. It is vital that we have parent support with uniform, and having the correct uniform items is the important first step. Our uniform is available at the uniform shop at the College, but excellent second hand uniform is often available on the links accessed through our Website.



ORDER YOUR SCHOOL UNIFORM ONLINE!!

<https://www.noone.com.au/school/sacred-heart-college>

Contact details for SHC Uniform are: Noone's on (03) 7020 2648



Don't forget that the Winter Uniform & Blazers are compulsory at the beginning of Term 2.

The School Uniform shop will be open during the second week of the school holiday on Tuesday 13 April 2021 & Thursday 15 April 2021 from 12.30 pm - 4.30 pm

Due to the Uniform Shop now being managed by Noone and not SHC, please note that school accounts can no longer be used for purchasing.

DEPUTY PRINCIPAL - LEARNING & TEACHING - *Debra McNaughton*

Who would have thought that we would value our usual events and routines so highly? After the extraordinary year that was 2020, we have relished every excursion, camp and even the joy of normal classroom lessons without masks! The current covid 19 outbreak in Queensland reminds us that we must not become complacent.

It is clear that we need to gently build up our classroom stamina again. Teachers have been taking this into consideration all Term as we monitored the skills of our students.

Thank you to those who made appointments for our Student Progress Interviews via Zoom this week. A reminder that we will also be conducting interviews onsite on Monday 19 April. Bookings remain open over the holidays for this through the Parent Access Module (PAM) of Simon. There will be a few changes to our usual procedures to ensure that we are compliant with our school Covid plan.

I wish our students and their families the best for the Easter holidays. May you be safe, rested and ready for Term Two!

MERCY@WORK NEWS - *Sam Weir*

Project Compassion 2021

Our Project Compassion campaign for 2021 will come to an end in the coming days. Heartfelt thanks to all who have made a contribution to our fundraising efforts, as we join Caritas in their work to end poverty, promote justice and uphold dignity.

Between now and the end of the holiday period, you can still make a donation at the following address:
<https://lent.caritas.org.au/t/shck>

**PROJECT COMPASSION
BE MORE**



lent.caritas.org.au 1800 024 413 #projectcompassion



Bereavements - Yours prayers are asked for the following families who are mourning the passing of a loved one recently. The Pentecost family on the passing of Jim Gavin, father of Doreen, staff member. The Bartlett family on the passing of Greta Wilson, great grandmother of Kate 12E, Samuel 10C and Georgia 8B. The Mahony family on the passing of Edward Mahony, grandfather of Catherine 7B. The O'Rourke family on the passing of Val Moloney, aunt of Jack 9A. The Harrison family on the passing of Tom Harrison, grandfather of Imogen 10B. The Nicholson and Clark families on the passing of Paul Reeves, uncle of Isabelle Nicholson 8F and Jamie Clark 10C.

Our thoughts are with you all at this sad time.

CALENDAR DATES

- Fri 2/4** - Good Friday
- Sun 4/4** - Easter Sunday
- Mon 19/4** - **STUDENT PROGRESS INTERVIEWS**
9.00AM TO 1.00PM (ON-SITE)
STUDENT FREE DAY
- Tues 20/4** - First Day of Term 2
 - VCE Unit 3 Drama Excursion 3.30pm to 10.30pm
 - Year 10 Teen Mental Health First Aid
 - VET Year 1 Hospitality II (Group A) 3.30pm to 5.00pm
 - Period 5 - 3.45pm to 5.00pm
- Wed 21/4** - VET Year 2 Hospitality II - Practical 3.30pm to 5.00pm
- Thur 22/4** - Galway Debating Round 1 at SHC
 - Mickleham Cross Country
 - Showband Rehearsal 3.30pm to 5.00pm

- Fri 23/4** - ANZAC Commemoration Period 5
 - SSV NMR Intermediate Tennis
 - Hospitality Service Shift to Carlsruhe CFA
- Mon 26/4-** Year 10 ODR and Unit 2 OES Surf Coast Camp 26/4 to 28/4
 - Elevate Program Years 7, 8 & 9
 - Maths Olympiad 2 Practice
 - Senior Studio Time Art 3.30pm to 5.00pm
 - VET Year 1 Hospitality II Practical 3.30pm to 5.00pm
- Tues 27/4-** SSV NMR Year 8 Girls Tennis
 - Year 10 Teen Mental Health First Aid
 - VET Year 1 Hospitality II (Group A) 3.30pm to 5.00pm
- Wed 28/4-** Year 10 ODR and Unit 2 OES Surf Coast Camp returns 3.30pm
 - Year 10 Teen Mental Health First Aid
 - VET Year 2 Hospitality II Practical 3.30pm to 5.00pm
- Thur 29/4-** Senior Sport - AFL, Soccer, Netball
 - Peer Support and Mentoring P4
 - Period 5 - 3.45pm to 5.00pm
 - Showband Rehearsal 3.30pm to 5.00pm

Biggest Morning Tea to raise money for Cancer Research - Amy Duff and Caitlin Gamble - Year 12

First of all, we would just like to say a huge thank you to all of the students and teachers who came to support us on Thursday 25 March. We are lost for words and overwhelmed with the support that was shown within the school community. Amy and myself are both very proud of how all of the VCAL students came together to help out and work as a team.

At the end of the day we raised over \$520 in cash, and with online donations, in total we raised over \$790. We donated half to Ethan McCulloch, and the other half to the Cancer Council. We would like to thank Mrs Payne, for being there every step of the way, being our biggest supporter and never giving up on us. We would not have been able to do it without your guidance. We would also like to say a huge thank you to Janet and the whole of hospitality, Ms Campbell, Doreen, and all Year 12s who got behind us and supported us the most. We are incredibly thankful for all of your support.



Sacred Heart College Website

The new Sacred Heart College website (www.shckyneton.catholic.edu.au) is now live. For our current parents, you have your own portal to access all the information you might need. We encourage you to take a look through our new website – there are some fantastic photos of our students in action and there is lots of information to assist prospective families to learn more about life at Sacred Heart College.

Current News and the College Calendar can be accessed as you scroll down the home page or via the quicklinks at the top of the page – the College calendar is also available via PAM and SIMON.



MY SHC

Everything our parents need to know
'All in one spot'!

- PAM / SIMON
- Uniform
- Flexischools Lunch Orders
- Wellbeing Support
- Operoo
- Booklists
- Tech Support
- Parent Handbook
- Contact us

Parent Engagement Partnership

Denise Lawrence

At Sacred Heart College we value our partnerships formed between families, the College and Community.

We aim to continue supporting our families and raising parental awareness of the benefits of engaging in their children's education along with providing them with the skills to do so.



'SAVE THE DATE'

**An evening with Susan McLean
CyberSafety**

Tuesday 25 May 2021

SPORTS REPORT

Mr Damien Zanic

Regional Swimming Championships - Catherine Mahony 7B

On 24 March, 13 swimmers went to the Greensborough pool to compete at the Regionals. We had already made it through Divisions, and we were ready to take on the completion at Regionals. The Sacred Heart swimmers competed very well with many making the podium in a variety of events. We swam especially well in the relays - the girls 12 to 14 relay coming second. We all came home very happy with our achievements and we can't wait for next year. A special thanks to Mr Zanic for taking us to the event and coaching us, and to Anne Diver for all of the amazing photos that she took.

Our main medal winners were:

Kiera Cooper: 200m Freestyle 3rd; 200m IM 3rd; 50m Breaststroke 3rd

Catherine Mahony: 100m Breaststroke 3rd ; 12-13yo 50m Breaststroke 3rd; Medley Relay & Freestyle relay both 2nd

Angus Mills: 50m Breaststroke 3rd; 50m Freestyle 3rd

Relay medals:

14 year old 200 medley Relay: 2nd - Trea Harkin, Isabella Fraser, Catherine Mahony, Lucie Cousins

14 year old 200m Freestyle Relay: 2nd - Trea Harkin, Isabella Fraser, Charlotte Sevier, Lucie Cousins

16 year old 200m Freestyle Relay: 2nd - Poppy Mills, Madeleine Holford, Chloe Cameron, Aoife Harkin



GRADE 5 VISITS - Jody Takos, Transition Coordinator

The Grade 5 students from our Catholic Feeder Primary schools visited Sacred Heart College on 15 and 16 March. Students enjoyed a variety of classes, and a true highlight was the lunch orders at the cafeteria! In the evaluations students said they enjoyed every class they went to and some of the most common comments were:

- “I really enjoyed STEM”: this was where students made keychains for their bags
- “I loved cooking”: where they made delicious apricot balls,
- “Science is my favourite because of the super cool experiments”.

Equally as popular were the peer support leaders who played ballgames with the students during lunch. A huge thank you goes to all the teachers, the cafeteria staff, but especially to Denise Lawrence, our Registrar, who coordinated the buses and the lunch orders.

St Mary's Lancefield had the following to say about the visit to SHC:

“The students had a wonderful time and were keen to share their experiences with us! Thanks for providing this opportunity to our students, it's great for them to experience a snapshot of high school life and take away any of their worries”.

Jo Shannon, Community Liaison Officer



Year 10 History Virtual Excursion with Australian War Memorial

“The interesting part of the Virtual Excursion was the ‘instant feed’ through a camera to look at the Tomb of the Unknown soldier and the huge numbers of poppies on the Roll of Honour.” *(comment by a Sacred Heart History student)*

At Sacred Heart College, the Year 10 History classes had the opportunity to attend ‘a Virtual Excursion with the Australian War Memorial’ at the College’s Theatre.

There was fierce competition to access this event with other Australian schools and, by winning we were presented with a great opportunity to utilise this invaluable resource to consolidate what we have been learning in classes.

During the term, we have been investigating the important role of Australian soldiers involved in the Battle of the Kokoda Trail and Australia’s reaction to the bombing of Darwin.

With the use of interactive presentations and discussions, we gained an insight and appreciation of what this period was like for an indigenous family. We also became aware of the consequences of being separated from family members during such a chaotic period.

Through a feed with the War Memorial, we were able to view artefacts and artwork of Australia’s home front. These proved to be great resources for an introduction to our ‘Historical Guided Research Project’.

As a teacher, I was heartened by the Year 10 History students’ apparent reverence and respect for Australia’s contribution to World War Two. Many of them were simply awe-inspired when they viewed the beautiful stained glass windows, the tomb of the Unknown Soldier, the vast number of poppies, and the realisation of the length of the Roll of Honour Wall was.



CHANGE OF DETAILS - REMINDER

Denise Lawrence - College Registrar

Please contact the College if you have changed any of your contact details.

We cannot emphasise enough the importance of updating student/parent records. In an emergency we need all the correct information available to us. We keep information such as relevant medical data, emergency contacts, addresses and telephone numbers for all students on our computer system.

Your details on OPEROO should also be updated.

If you are not sure if your details are correct, please contact the College and we can check them for you.



We have been getting into the Easter spirit and creating lots of yummy Easter goodies over in Frayne:

- **Year 7 and 8 Food Technology – Hot Cross Muffins**
- **Year 9 Food Technology – Easter Bunny Cupcakes**
- **Year 11 Food Studies – Easter hot cross bun bread and butter pudding**
- **Year 12 Food studies – After completing a SAC we all enjoyed some down time with colouring in and yummy toasted hot cross buns.**

We also have EGGSELLENT NEWS!!!! We are now purchasing our eggs locally through Josh's eggs



Tuki Trout Farm Excursion

Our Year 9 P2P students had a fabulous excursion this week to Tuki trout farm near Smeaton. They immersed themselves in a true Paddock to Plate experience where they dangled a line in the trout ponds and caught a number of trout, luckily! They were taught to prepare the catch for cooking, then cook and serve for lunch. Tuki provided us with a fresh garden salad picked from their vegie patch, and bread made fresh onsite. After lunch we had a tour of the wool shed where Rob, Tuki's owner, gave us an impromptu demonstration of sheep shearing. Tuki are always so generous with their time and knowledge, giving the students such an important firsthand experience of a true Paddock to Plate farm.

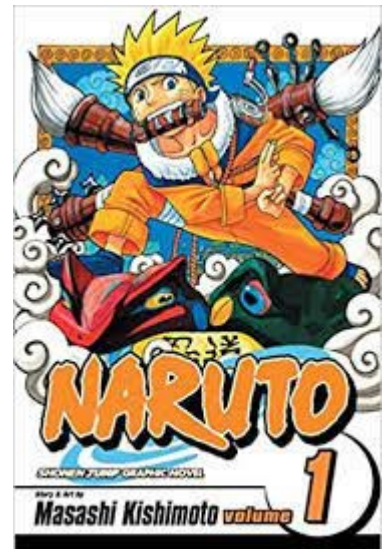


Manga club!

An excited group of students met last week to discuss running a Manga/ Anime club at SHC. Manga is a style of Japanese comic books. The word "manga" comes from the Japanese word 漫画, (katakana: マンガ; hiragana: まんが) composed of the two kanji 漫 (man) meaning "whimsical or impromptu" and 画 (ga) meaning "pictures". (Wikipedia, 2021). When the same style comics are done as animated drawings, they are called anime.

We are building our collection of Manga and the uptake has been huge- they are racing out the door!

If you would like to join the Manga club, please join the Google Classroom with the code **ytirqcj**. We will be meeting on Day 7 in the library throughout Term Two.



We also have a Manga Reading list so you can easily find new titles. Click here to access the list

<http://oliver.shckyneton.catholic.edu.au/oliver/home/browse/readingLists>

Children's Book Council of Australia- Book of the Year Shortlist.

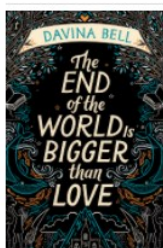
The shortlist for Book of the Year was announced last night, narrowing the notables down to an excellent selection of six very fine books. These are on display in the Catherine McAuley Library and you are welcome to borrow them for the holidays - we'd love to run a discussion group with students who are keen to pick the winner! If you would like to be part of this, please let library staff know. The books are also available on the Wheelers eplatform as well. Just log in with your username and password.

You can watch the announcement of the shortlist here: <https://www.youtube.com/watch?v=NemnHYshHgU>

BOOK OF THE YEAR: OLDER READERS

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers in their secondary years of schooling. Ages 13-18 years.

Note: Books in this category are for mature readers and some may deal with particularly challenging themes including violence and suicide. Parental guidance is recommended



The End of the World is Bigger than Love
Davina Bell
Text Publishing
ISBN: 9781922268822



The Lost Soul Atlas
Zana Fraillon
Hachette Australia
ISBN: 9780734419934



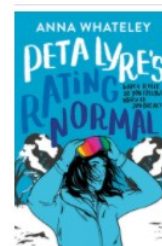
When Rain Turns to Snow
Jane Godwin
Hachette Australia
ISBN: 9780734420053



Metal Fish, Falling Snow
Cath Moore
Text Publishing
ISBN: 9781922330079



Where We Begin
Christie Nieman
Pan Macmillan Australia
ISBN: 9781743535660



Peta Lyre's Rating Normal
Anna Whatoley
Allen & Unwin
ISBN: 9781760525309



MUSIC NOTES - Harrison Gatt and Molly Consiglio - Music Leaders

This week, we held our first Music Matinee Monday, showcasing the first few of our Music Scholarship winners. Despite the obvious difficulties of 2020, they have come out stronger than ever, and put on stellar performances for an amazing turnout on Monday lunchtime with students from all year levels coming up to listen to Frida Foerster, Sylvie Rigby and Lachie Hyatt. Frida started us off on the piano, followed by Sylvie, who played the Baritone Ukulele and Fiddle. Lastly Lachie finished us off with 2 pieces on the drums. They all did an amazing job and we look forward to seeing where they take their musical journey next.

These mini concerts will be a recurring event every month, showcasing an array of different instruments from students throughout all ages and places in their musical journey at the College. We look forward to seeing as many people come to our next concert on 5 May.

It's been a busy couple of weeks in our Music department, including Monday's lunchtime concert, and an excursion for our VCE Music department into the heart of Melbourne's Arts Precinct, the Melbourne Recital Centre. We watched two concerts, produced by the VCAA, featuring artists who all studied VCE Music in 2020, and achieved excellent marks on their Performance Examination. This certainly was an eye-opener for many students, who realised how hard they will need to work in order to achieve excellent results, given that VCE is, in essence, a competition. The discussion after the concerts was robust and an excellent debrief for the students, who walked away far richer for the experience.



FROM THE FINANCE DEPARTMENT - Matthew Shaw, Director of Business

DON'T FORGET TO CLAIM IF YOU ARE ELIGIBLE FOR THIS ASSISTANCE

CSEF Applications (Camps, Sports & Excursions Fund)

Families holding a valid means-tested concession card or are temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

The government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. This form is available on the College website under 'Enrol with Us then Fees and Expenses' - [Financial Assistance Form](#)

Alternatively you can contact the College Accounts Department for any queries relating to the CSEF.

Closing Date 25/6/2021

THE EDUCATION STATE

FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

YEAR 8 ANGLESEA SURF CAMP 2021

The Year 8 Camp in Anglesea was wonderful! An amazing, fun filled week, jam packed with activities was enjoyed by all. Students challenged themselves on a high ropes course and a giant swing. They learned surfing skills, with many standing on their boards, really learning to 'ride the wave'. This is also our Year 8 Theme for this year.

Students also learned canoeing and raft building, and worked in their teams to solve initiative challenges. A coastal hike, carrying their own backpacks laden with tents, Trangias and sleeping mats ended in a great overnight camping experience.

We are so thankful that this year we were able to experience camp and have the opportunity to bond as a Year level. Thanks to all the staff who worked so tirelessly, and the students who overall were well behaved and very supportive of one another. We are very appreciative of the efforts of our Camps Coordinator, Mrs Kirsty Barnes, for her time and effort in organising the successful camp.

8A
On behalf of 8A we would like to thank the teachers for giving us this opportunity to go on such a great camp with such a great experience. And for the chance to meet new friends and try new activities, push our boundaries, and try new things. From our class experience we had a great time and it was exhilarating.

8B
On behalf of 8B we would like to say thank you for the amazing experience and fun times while on camp. We loved seeing the environment and our peers in different ways through the variety of activities. We learned life lessons, developed skills, made friends, and were always supported and encouraged to leave our comfort zones. We all had a wonderful time with countless highlights.

8C
This camp for 8C was a fantastic time and we all enjoyed our stay. One of our favourite activities was surfing. It was a first time experience for some which made the experience a lot better.

8D
Our whole class had a blast! This was a great experience for all of us. It was a chance to lift outside our comfort zone and do some things we had never done before. For most of the class our favorite activity was the surfing, we had so much fun doing it, and for a lot of people it was a first time surfing. All the teachers were amazing and the camp was run very smoothly.

8E
Most of the class did not like the amount of curry on camp!

8F
We agreed that it was a good effort to go on such a long camp considering we hadn't been on one for so long. It was a good experience and not many of us had been surfing before. The high ropes were very challenging to go up so high.



Career Tools Website



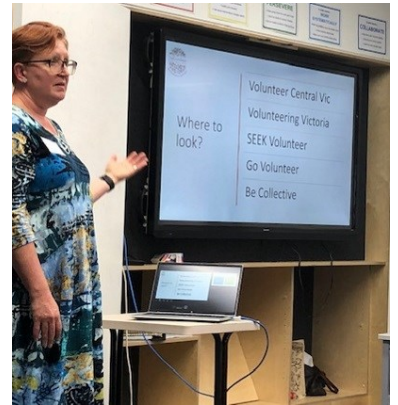
Click here to
Access the new
Career Tool
Website

For our latest Careers Newsletter please head to our new Careers Tools website at www.shckynetoncareers.com and go to IMPORTANT INFO then careers newsletter!

Volunteering Central Vic

The College hosted a lunchtime session last week focusing on Volunteering in Central Vic, presented by Lisa Richards from Sunbury Cobaw Community Health. Lisa spoke about the volunteering opportunities available for our students, outlining the various types of volunteering (project, micro and event volunteering). She encouraged all to “Make a difference that lasts a life time”. Thank you Lisa!

Google Volunteer Central Vic or Volunteering Victoria for more information.



UNIVERSITY EXPERIENCES AND OPEN DAYS

We would like to remind all senior students to attend and experience open days being offered by various institutions during the April school holidays, details of which can be found on our Careers Tools website (www.shckynetoncareers.com) and directly on individual university websites. Some of these can be found at:-

<https://www.latrobe.edu.au/events/all/bendigo-campus-talk-and-tours>

<https://www.deakin.edu.au/about-deakin/events/campus-tours>

<https://www.monash.edu/campus-tours>

<https://www.acu.edu.au/student-life/experience-uni-before-you-start/explore-your-local-campus/campus-tours>

Have a Happy Easter and safe holiday break

SHC Careers Team – Karina, Julie and Karen C

DEAKIN
CAMPUS TOURS

8 – 15 APRIL
28 JUNE – 8 JULY
20 – 29 SEPTEMBER

VISIT ALL CAMPUSES

deakin.edu.au/campustours

Register now for the April school holidays and get a firsthand look at our facilities, guided by a current student, and have all your study questions answered.

THE ARTS SPOT

Term 1 Roundup



What a busy term! Students and teachers have been having so much fun exploring the arts!

Year 7 and 8 Art have been exploring Art Elements and Principles by appropriating famous artworks. Here are some lovely examples.

- 'Cow up a Tree' by Blake
- 'The Shearer' by Sophie Dunn

Year 9 have been learning about how to use colour, and have done some beautiful portraits this term. Such stunning work, well done Year 9.



THE ARTS SPOT

Year 7 & 8 Monograms

Year 7 and 8 VisComm have been exploring colour, typography, negative space and texture to create these wonderful monograms



Year 10 Ducks

Year 10's have been making sculptures inspired by Ancient Mexican Tomb Sculptures, and to learn their hand building skills have been making a replica of a 'Colima Duck'. Here are all their ducks ready to go into the kiln. The class has also been excited about making an installation with these ducks, so watch out around the school for some "Not so ugly ducklings"

Duck, 2nd Century- 3rd Century, Colima, Mexico
Year 10 Ducks waiting to go into the kiln!



Year 11 Art

Year 11's have been exploring their own personal inspirations through printmaking. Here is a wonderful screen print from Dean Allen.



THE ARTS SPOT

Weird Wednesdays

Weird Wednesday have been a hit this term....with students ranging from Year 7-12 coming to the art room at lunchtimes to do workshops run by Year 12 students.



Mindful Mandala Session

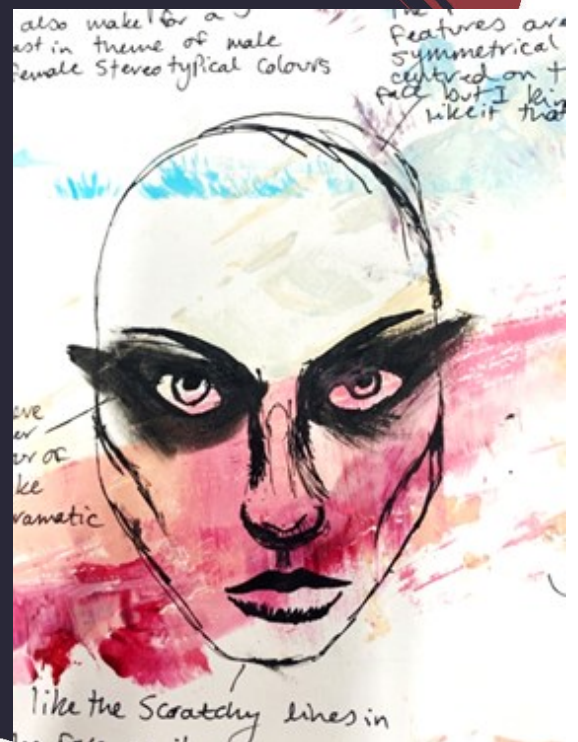
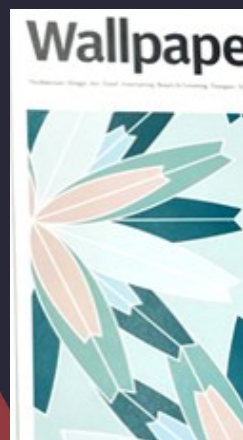


Oil Pastel Eyes



SNIPPETS of Year 12....

We can't let on too much what is happening in Year 12 Art, Textiles and VCD, because that would give away what will be happening in our exhibition in Term 4, but here are some snippets of what they have been exploring.
(Work by Mitch Boyer, Sydney Beattie, Amelie Taunt, Genevieve Schipano and Jack Maddern)



**A SERIES OF NEW SHORT PLAYS ABOUT
FINDING YOUR WAY...**

Written & Performed By 10 & 12 Drama & 'Actor's Studio' students

THURSDAY 29th APRIL - 7PM

Mary Moloney Theatre - Free Admission

Note: This is FREE event – but due to COVID density restrictions - tickets need to be booked via 'TryBooking' link on SHC website - in early Term 2.



LOST?