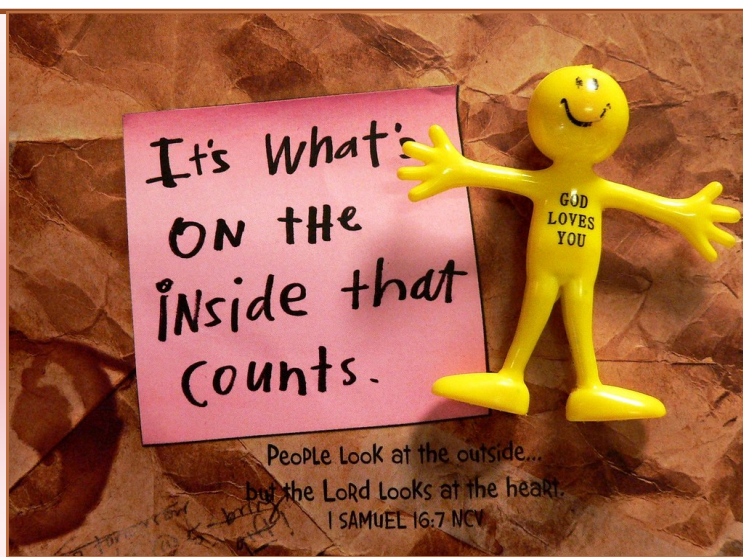


*"Not as we see does God see,
because we see outer appearances
but God looks to the heart."
(1 Samuel 16:7)*

God of David, anointed as king
God of Mary, chosen as Mother
God of Jesus, proclaimed as the Christ
Open our eyes
Cleanse our vision
So we might see and remember
That all people
And all of creation
Are anointed with your love.

Amen



ACTING PRINCIPAL'S MESSAGE - *Debra McNaughton*

NAPLAN

Students in Years 7 and 9 have completed their NAPLAN tests this week. As always, the NAPLAN results are just one of the many forms of data that teachers consider to ensure that we are meeting the needs of all of our students. There are some changes this year, however. The first is that NAPLAN has not been conducted in March before. This is two months earlier than usual, and it will remain in Term One for the foreseeable future.

The second change is more significant. No longer will there be 10 levels of achievement against which the students' performance is measured.

The numerical NAPLAN bands and the national minimum standard, will be replaced by the following 4 levels of achievement:

- Exceeding
- Strong
- Developing
- Needs additional support.

The descriptors for each category will make it clear to parents what their child's literacy and numeracy skills are at the time of NAPLAN testing, and support discussions with their school on their child's progress.'

<https://www.acara.edu.au/docs/default-source/media-releases/naplan-proficiency-standards-media-release-2023-02-10.pdf>

At Sacred Heart, we are hoping that the new method of reporting makes the NAPLAN results even more useful and easier to navigate. Parents can expect to receive the NAPLAN results in July.

Interim Reports

Teachers are currently completing the Interim Reports for their classes. While you are able to access PAM to see how students are tracking academically, the Interim Reports allow you to see how their work habits are developing. They will also indicate if the teachers particularly request your attendance at the upcoming Student Progress Interviews.

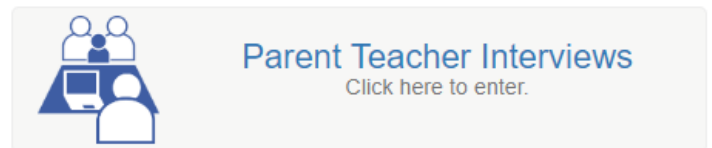
Interim reports will be released to parents on Monday 27 March.

Student Progress Interviews (SPIs)

Here is the SPI schedule for Semester One:

Date	Time	Location
Tuesday 28 March	5:00 – 7:00 pm	Video conferencing through the link on PAM
Thursday 30 March	5:00 – 7:00 pm	Video conferencing through the link on PAM
Friday 31 March	9:00 am – 1:00 pm	Video conferencing through the link on PAM

The process of booking is through PAM (Parent Access Module of SIMON). These are currently open for booking. When accessing the interview, you need to log into PAM and use the bookings that are generated for you.



Video Conferencing Interviews

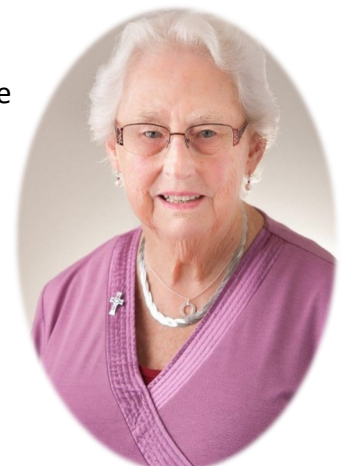
Simply click on the booking and you will access the teacher waiting room for Teams or Zoom interviews. The teacher will admit you once they have completed the formalities with the previous parents and student. The Interviews will be of 7 minutes in length and this will be controlled by the teacher.

Please remember that if you have concerns regarding your son or daughter, you are welcome to email the subject teacher at any time to arrange a phone call or Zoom meeting. You do not have to wait until the SPIs to speak to them.

Sr Denise Doyle

We were saddened to learn of the passing of Sr Denise Doyle rsm this week. Sr Denise was Principal of Sacred Heart from 1979 – 1984. Some of our staff have fond memories of Sr Denise from their time here as students.

Eternal rest grant unto her, O Lord, and let perpetual light shine upon her.
May she rest in peace, Amen.



St Patrick's Day Mass - St Patrick's Cathedral, Melbourne

On Friday 17 March, Mr Weir and Mr McBrearty, accompanied by a small group of student leaders – Alex Lonergan and Cai Rowland (Y12), and Sophie Dunn and Catherine Mahony (Y9) – attended St Patrick's Cathedral in Melbourne for the Feast Day Mass of St Patrick.

With sunlight streaming through towering stained-glass windows, bagpipers in full regalia heralded the beginning of proceedings. Archbishop Peter Comensoli celebrated the Mass at which representatives from close to 300 schools across the Melbourne Archdiocese were in attendance.

The joyful and colourful celebration was a reminder of the pivotal role that children, young people, teachers, and schools play in maintaining the vibrancy of the Catholic Church.

The student leaders represented Sacred Heart College with dignity and respect and, following the Mass, enjoyed the opportunity to visit some the awe-inspiring elements of the Cathedral.



CALENDAR DATES

- Mon 27/3 - VCE Creative Practice Gallery Day**
- (Year 11 & 12 Art students)
 - Year 9 Self Defense Program - 7/3 to 7/4
 - NAPLAN Window - 15/3 to 27/3

Tues 28/3 - Student Progress Interviews (SPIs)
5:00pm - 7:00pm via Teams

- Wed 29/3 - VET Year 1 & 2 Horticulture - Melbourne International Flower and Garden Show**
- Year 11 & 12 Music/Media Excursion
 - Debutante Ball Practice at Melrose (4:00pm - 8:30pm)

- Thurs 30/3 - Year 10 Morrisby Psychometric Careers Profiling (Assembly)**
- Year 12 Talk - Shane Jacobson (Assembly)
 - Period 5, (3:35pm - 5:00pm)
 - Student Progress Interviews (SPIs) via Teams (5:00pm - 7:00pm) via Teams

- Fri 30/3 - Student Free Day - no classes**
- Student Progress Interviews (SPIs) 9:00am - 1:00pm via Teams

Sat 1/4 Debutante Ball (7:00pm - 11:30pm)

Mon 3/4 - General Maths SAC 1 (P3 and P4)

Tues 4/4 - Grade 5 Visits
General Maths SAC 1, (P1 & P2)
Period 5 (3:35pm - 5:00pm)

Wed 5/4 - Grade 5 Visits

Thurs 6/4 - Last day of Term 1 - 2.30pm finish
Easter Liturgy - various times all day

Fri 7/4 - Good Friday

Term 2 commences for students Wednesday 26 April following the 25 April ANZAC Day Public Holiday.

D@SH - Diversity at Sacred Heart

Next term will mark the 12-month anniversary of the formation of our D@SH group. D@SH stands for Diversity at Sacred Heart and is another group/option for students at the College to connect to others in a safe, respectful and inclusive way under the guidance of COBAW Health.

During the year this group has evolved to be a place where like-minded young folk meet up to just enjoy a supportive, non-judgemental space where they can be themselves. What we see as the real value of D@SH is simply in building both connections and personal confidence.

The importance of diversity amongst our student body should not be underestimated. Diversity includes all areas of our College, whether that be ability, culture or gender. It is well documented that students feel safer in school and in life when they are educated in a diverse setting. It is hugely beneficial for students to be able to learn about different cultures and backgrounds, the identity journey some have, the strengths and the weaknesses we all have, and the importance acceptance and understanding plays in providing a positive school experience for all.

Familiarity and understanding leads to a greater sense of acceptance, which in turn makes students more comfortable with themselves. We have various forms of support for our diverse students, whether that be through Learning Support, the Chill Room, Learning HQ and now D@SH. It is worth noting that broader studies of diverse communities, show higher rates of mental illness, self harm, and suicidality that often correlate with experiences of exclusion and discrimination. The best way to combat this is to ensure that all diverse students have an environment that supports them. That is what we are aiming to do.

MOBILE PHONES

The end of term one is the time to remind Parents/ Guardians/ Carers of the College expectations for students and mobile phone use. We have not introduced a total ban on students bringing phones to school, as being a regional College with students travelling often great distances, there may be times where communication with parents is vital. Sometimes a bus may break down, or a parent with shared parental arrangements may not realise they have to pick their child up. We understand that these are times when phones are necessary. However, there is no time during the school day at school that using a mobile phone is acceptable. Our Cyberhound security system protects our school computers, but not so mobile phones. This means that students can access anything on the internet through their mobile network. They are also the major tool in current times bullying.



It is preferable to us that students do not bring their mobile phones to school.

Our policy states:

'Mobile phones are to remain switched off and in student lockers during the school day. Parent contact needs to be made through general reception or the relevant student offices.'

I would like to stress that ***'contact needs to be made through general reception or the relevant student offices'***. Students have had their phones confiscated because parents have rung during class time, and this is becoming quite problematic for the College. They have carried the phone on their person because parents have requested them to do so, in order to be contacted. Please do not do this. The process is to contact either Student Office and they will pass the message to the student. This way the sign out process will be waiting.

As a part of our duty of care, we need to know at all times where students are, and also if they are unwell at school. When students who are feeling unwell ring parents directly, the College is often not aware. This needs to be logged by First Aid, and if necessary a parent called. This way we can track First Aid use or overuse, and then we investigate other reasons for not attending class. If the student has a stomach bug, it may be gastroenteritis or flu, which alerts us to the possibility of more students becoming unwell. Students are required to be signed out if they leave the College throughout the day, so organising to leave with a parent without doing so contravenes our legal obligation. Please contact me if further clarification is required.

As always with any of my articles, happy to discuss.

Dr Michael Carr-Gregg - Parent Engagement Evening

On Tuesday 15 March, the College presented its first Parent Engagement Program event for 2023. The audience of over 200 people was privileged to hear a presentation by esteemed Psychologist, Dr Michael Carr-Gregg. Dr Carr-Gregg spoke on the topic of 'Boy's Issues', and pointed out the strengths as well as the challenges young men are facing today. He was both insightful and entertaining, sharing his wealth of knowledge with the very engaged audience. Some interesting facts were:

- Adolescence is now considered to range from 10-24 years of age
- Young people now know at 11 what they used to know at 16 years of age
- Who they hang out with is the real indicator of outcomes
- Risk taking behavior is common as frontal lobe / consequences of action part of the brain have not yet developed- Ferrari Brain with Bicycle Brakes!
- 1 in 7 primary school boys and 1 in 5 secondary school boys have mild to moderate anxiety
- Accountability and consequences are important
- Important for parents to model support for authority
- Important for families to develop their own traditions/rites of passage



We look forward to seeing you at our next Parent Engagement Program evening on 23 May, when Sonya Carras will speak on Safe Partying for Teens.

The poster features a woman in a dark blazer looking at a laptop. Two young boys in school uniforms are wearing VR headsets. The background is a vibrant space scene with galaxies and planets. The Sacred Heart College Kyneton logo is visible in the upper right.

Discover, Create Learn

Open Evening
Thursday 27 April, 4pm – 8pm
Book Online: shckyneton.catholic.edu.au

Hands on activities, information sessions and displays – lots to see and do.



SACRED HEART COLLEGE KYNETON
A Ministry of Mercy Education Limited - ABN 69 154 531 870

www.shckyneton.catholic.edu.au
T: 5421 1238 E: dlawrence@shckyneton.catholic.edu.au

PARENTING WORKSHOP OPPORTUNITY

Parenting With Purpose

This program is a reflective parenting group program, running over 6 weeks for parents/carers of Year 7 and/or Year 8 students. It aims to provide parents with a greater understanding of their child's emotional and psychological development and create a space for empathetic based parenting. This allows for a stronger connection to develop between you and your child.

The workshops will cover the basics of emotion coaching strategies, whilst adopting a reflective lens and drawing on the strengths and knowledge of other parents/carers within the group.

Outcomes of the Program:

- Better communication between you and your teen
- Understand your teen better
- Help your teen manage difficult feelings
- Prevent and resolve behavioural issues in your teen
- Teach your teen to manage conflict effectively
- Build resilience in your teen



When

Commencing Thursday 4 May 2023 at 5:15pm - 7:15 pm

(This Workshop runs for 6 consecutive Thursday evenings)

Please contact Denise Lawrence by Monday 3 April at the College if you wish to register for the workshop or have any questions.

Email: dlawrence@shckyneton.catholic.edu.au Phone: 54211200



A Ministry of Mercy Education Limited - ABN 69 154 531 870

SCHOOL HOLIDAY ARRANGEMENTS

College Office Opening Hours:

Tuesday 11 April 8.30 am – 4pm

Friday 21 April 8.30 am – 4pm

**Any queries outside of these hours,
please call 5421 1200 and leave a message.**

Uniform Shop Opening Hours:

Tuesday 18 April – 10.30pm – 4.30pm

Thursday 20 April – 10.30am – 4.30pm

Any Uniform Shop queries please call: 7020 2648

Click & Collect orders can be placed via the Noone online store:

www.noone.com.au/school/sacred-heart-college

Moving into the last two weeks of Term 1, there is plenty happening in the Senior School before we finish up for Easter. Year 12 have taken a break from their studies and are away on Retreat. This is a significant part of the Year 12 calendar, where students and staff involved, have time to stop, reflect and strengthen relationships.

Year 11 continue to work on their dance steps for the Debutante Ball, which will be held on 1 April. While Year 10 have their Morrisby Psychometric Profiling on Thursday 30 March. The information collected during the Morrisby profiling will be used to support Year 10 students with decisions relating to their pathways and subjects as they progress through the Senior School.

The release of the Interim report for Term 1, completed assessment tasks and Student Progress Interviews, allows families and students to reflect on learning behaviours and achievement this term. The information within these reports can affirm learning behaviours or offer strategies to make adjustments as we move into Term 2 and the Semester One Exams. The article [The power of a school report](#) provides some advice on how to utilise information in reports.

Smith Family: student2student reading program Each year, Year 11 students have an opportunity to live their Mercy Value of Service by participating in the Smith Family student2student reading program. The program makes a significant difference to the readers. Last year Victorian s2s Readers improved their reading age on average by 1 year and 2 months, and overall. Any Year 11 student wanting to in being involved on the reading program should register their interest via the Senior School Google site (Senior School@SHC).

Use the link to find out more about the program: [s2s Reading Program](#)

Morrisby Psychometric Profiling Year 10 P2 and P3 Thursday 30 March

Careers are running Morrisby a careers psychometric profile, for the whole of Year 10. This will be undertaken on Thursday 30 March starting P2 and finishing end of P3. Morrisby is a guidance tool that highlights the student's strengths and helps them to identify their potential career paths whilst supporting their study and subject options.

Students need to bring their fully charged laptop and a water bottle.

Careers will be meeting with all of the cohort in Term 2 to go through their results.

IMPORTANT BUS INFORMATION

Unapproved Bus Travellers

Sacred Heart College students travel to and from school on both private and Government buses. The students who travel on the buses have been approved by the co-ordinating school, Kyneton High School. It is the responsibility of the School Bus Coordinator at KHS to approve travellers and allocate students to the bus services. Students cannot get approval to travel on a different bus to their usual one from the bus driver.



Ad-hoc travel is no longer permitted on any school bus service and this applies whether the bus is at capacity or not.

IMPORTANT INFORMATION

At the beginning of 2023, **we ceased the use of Operoo** at the College. Please be aware this means we are no longer receiving any medical data from families through Operoo, nor will you be receiving any communications from the College through the Operoo system.

Any reminders or correspondence that you do receive from Operoo, be that requests for Medical Plans or updates to the app, are because of the way your own individual Operoo account is set up. To stop this from happening you can either go into your account and remove Sacred Heart College from your student/s profiles, OR if you are no longer needing this system for other clubs etc, you may wish to delete your account all together.



Excitingly we have now successfully moved to the use of PAM, as our one stop shop for all things to do with your child's journey here at the College, these include:

- Daily Messages (Student notices)
- Creating and updating your Student's Medical Profile
- Permissions for camps, excursions, and incursions
- Access to Student Timetables, Learning Tasks and Assessment Reports
- Keeping up to date with the College Calendar and important dates
- Booking Parent Teacher interviews
- Documentation for Families including Policies, Handbooks and Year Level information

Coming Soon

Parent Notified Absences including Late and leave Passes

You will be notified when this is up and running. We want this module to be your one stop shop for all things Sacred Heart College. If you have any suggestions, feedback, or issues in regard to PAM please contact us via email pam@shckyneton.catholic.edu.au

FEE ARRANGEMENTS AND CONCESSION NEWS — *Matthew Shaw, Business Manager*

CSEF Applications (Camps, Sports & Excursions Fund) - Closing Date 23/06/2023

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

For eligible families the government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. For card holders, please complete a [CSEF application form](#).

For any queries relating to School Fee Arrangements or CSEF, please contact Accounts Receivable on 5421 1218, or via email on accountsreceivable@shckyneton.catholic.edu.au

Project Compassion update:

All Year 8 students are congratulated for their efforts with the Caritas Ks challenge last week.

Following on from the great example set by our Year 7s, our Year 8s also spent time carrying buckets of water over a distance, in solidarity with those who must walk each day to access water. Over the course of the day, our Year 8s walked a total of 600 laps of the oval, which is equivalent to 300 kilometers.

They are to be commended for their fundraising efforts as well, and our total tally now sits at over \$2200. Our Project Compassion campaign will continue until the end of the term, and donations can be made via the Sacred Heart fundraising page at: <https://fundraise.projectcompassion.org.au/t/shck-2023>



First Peoples' Assembly of Victoria: Enrolment and upcoming elections

Enrolments are currently open for the First Peoples' Assembly of Victoria. Elections for representatives on the Assembly will be held later this year, with voting open from Saturday 13 May to Saturday 3 June.

You can enrol to vote for a representative on the Assembly if you are a Traditional Owner of Country in Victoria (living either in Victoria or interstate) or an Aboriginal and/or Torres Strait Islander person who has lived in Victoria for at least three of the last five years, and are 16 years old or over. You can find more details via this link: <https://www.firstpeoplesvic.org/enrol/>

The Sacred Cup!

Harrison Sheahan and Cara Beattie - Sports Captains

This year the Student Leadership Senior Cabinet has created a new project that is already well under way. The project is called the Sacred Cup. The Sacred Cup is designed to bring back the House spirit that was present before COVID-19. The Sacred Cup is a year-long tournament of the four school Houses. It combines House points for a range of events, including the swimming and athletics carnival and a range of new activities put together by the Student Cabinet.

During last Thursday's assembly period, the Senior School contributed to their House points by participating in House sports. Year 10s played Tee-ball, Year 11s played basketball and netball, and Year 12s played capture the flag. The day was very successful, and every student got involved. The sun was out, creating a perfect setting for House rivalry to continue. The Senior School set a good example for the Junior School, and were enthusiastic about being involved in the sports and contributing to their House tallies.

To gain even more House points, a similar activity will take place next term, shifting from sport to focus on STEM and the academic talents within the school. The Sacred Cup aims to draw on everyone's strengths and to encourage school activity participation, while bringing back school House spirit. The Sacred Cup tallies every House event for the entire year, and the House with the most points at the end of the year will win the Sacred Cup and take home the trophy.

We would like to thank our House Captains, Mr Matthews and Mr Cass, for their support and organisation of Thursday's event.

Year Level Results

Year 10 - Tee Ball

- 1st McAuley
- 2nd O'Neill
- 3rd Nightingale
- 4th Chisholm

Year 11 - Netball/Basketball

- 1st McAuley
- 2nd O'Neill
- 3rd Nightingale
- 4th Chisholm

Year 12 - Capture the Flag

- 1st McAuley
- 2nd O'Neill
- 3rd Nightingale
- 4th Chisholm



At Sacred Heart College, we value the partnerships formed between families, the College and Community. Our intention is to support parents/carers/guardians while raising awareness of the benefits of engaging in their child’s education. Studies have shown that a family’s engagement has a direct, positive impact on a child’s learning success.

The aim of the Sacred Heart College’s Parent Engagement Partnership is to strengthen the collaboration between school, families and the broader community, by providing Professional Learning through quality presenters on a variety of current educational topics. These opportunities can provide parents with knowledge, strategies and skills to support their child.

Parent Engagement is one of the best strategies to create a positive learning environment for all students, where home and school come together as a team. When families are engaged in their children’s school lives, students have the home support they need to develop a lifelong love of learning.

As a result, we believe that this partnership can create a more effective network of support for our students, harnessing the full capacity of the community to support student learning and enhance student outcomes in all facets of their lives.



Helping Girls Regain Their Confidence and Motivation
Andrew Fuller

[Click to access this informative article provided by Andrew Fuller to assist and support our College community.](#)



We invite all parents in the Community to our Parent Engagement Evenings for 2023
 Bookings are essential. Further information can be found on the College Website via this link [Click Here](#)

SAVE THE DATE	
Tuesday 23 May	Sonya Karras (Whole New World) –Safe Partyng Parent Presentation 7:00pm
Tuesday 1 August	Dr Jodi Richardson – Moving Teens From Anxiety To Resilience Parent Presentation 7:00pm
Wednesday 15 November	Maria O’Shannessy - The Parent Coach Workshop 6:30pm – 8:30pm Limited to 30 people

Year 8 Camp

Recently Year 8 took part in their annual camp at the YMCA Recreation Center in Anglesea. Students, teachers and support staff took part in a huge range of activities designed to build resilience, foster collaboration and learn about the natural environment.

A real highlight was time spent over at the beach learning to surf. Another highlight was groups learning to work together and canoe through the inlet. Students have also learned radio etiquette while completing an orienteering course and learning new skills like mountain bike riding and skateboarding. Others were challenged by conquering their fear on the giant swing.

When I wrote this article, students in 8B and 8F were behind me packing their hiking packs with tents and food to take with them on a hike and overnight camping trip. They were having to plan and organize themselves, supporting each other to make sure the weight of the packs were distributed fairly. The weather was a little ominous with a chance of rain, but spirits were high. It was a privilege to be able to see our students step up and challenge themselves.

Throughout the week all our year 8s faced obstacles, for some it was the physical nature of the camp, for others it was learning to work with new people, for a few it was coping with the week away from home. I'm sure each Year 8 student came home with a multitude of stories, with some scrapes and bruises, with some new friends and ultimately with an experience that united them and will become one of the most outstanding memories of high school.

A big "Thank You!" goes out to the staff and learning support officers who have come on this journey with our Year 8s. It is a big undertaking and we are so grateful.



Year 10 Religious Education - Finding My Inner Peace Liturgy

On Tuesday 14 March, the Year 10 Religious Education students collaborated together to produce a liturgy to celebrate the work they completed on their study of different forms of prayer and each other. This liturgy included songs performed live by Mrs Penney's music and song class, two prayer movement pieces performed by Mrs Egberts' Movement class, along with Mr Gaskill's Meditation class who shared a piece of reflective music that was accompanied with inspirational quotes, read out by the students.

There was also a display of meditative Zentanlges crafted by Mrs Berend's Drawing class, as well as a display of calligraphy of scripture by Mr McBrearty's Calligraphy class. Ms Caddey's Water colour class provided water colour affirmations for students to take away along with scripture calligraphy pieces crafted by the Calligraphy class.

Together this set the scene to celebrate the work of the teachers and students, the new learnings of prayer forms as well as a celebration of each other. The Year 10 RE students and teachers would like to thank Mr Terry Carrick, who gave up much of his time to assist the music and song class, to prepare their songs as well as the IT team for setting up the microphone.



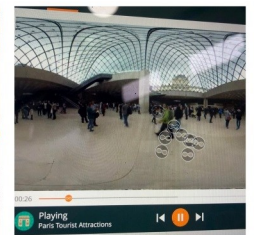
NEWS FROM THE FRENCH CLASSROOM - Cecile Sloopjes

Year 10 French students 'go' to France!

The trip to France might not be happening yet, but our Year 10 students went on a quick trip to France yesterday using the VR sets.

They 'visited' most of the main attractions in Paris (la Tour Eiffel, le Trocadero, la cathédrale Notre-Dame, le Louvre, le centre Pompidou..) and even jumped on a TGV (French train) to go see a medieval castle, go to the Alps and watch the Tour de France.

While it was fun, they still had to do some work and write a recount of their visit using the past tense.



Our Friends of the Music Program (FOMP) is a group of parents and friends who come together to help develop and support our Music program. The members of FOMP meet a few times a year, to plan our major Music events, such as concerts etc. Our first FOMP meeting for 2023 will be held at 7pm in the Music Classroom on **Wednesday 5 April**. I'd love to meet lots of new parents (and familiar faces too) and see what wonderful ideas we can bring to our Music events. If you'd like to RSVP to the meeting or to let me know that you'd like to be a part of FOMP, please [click on this link](#), to do so.

We still have several places for students to enrol to learn most instruments at the College (currently a short waiting list for guitar and drums). If you'd like to enrol your child to learn an instrument, please visit www.tinyurl.com/shcmusic2023

Ensemble Workshop Day

Kyle Dingle is a Year 12 student who is a highly engaged and enthusiastic guitarist. He took part in this week's Ensembles Workshop Day and wanted to share his reflections:



On Tuesday 21 March, many of the school's talented musicians came together to create a series of ensembles for each main instrument. I was involved in the guitar ensemble, put together by one of the school's guitar teachers, Adam Orlando, where we performed two songs: Purple Haze (Jimi Hendrix) and Adore You (Harry Styles). The experience was both fun and engaging for students who took part, and was incredible to see so many motivated and committed musicians from not only the guitar ensemble but also the other, equally amazing musicians. Although some of the more metal guitarists deafened us when practising, everyone had a fun time. The other ensembles that took place were Strings, Percussion, Choir and Show Band (included brass, woodwind and a rhythm section of drums and bass) playing all kinds of pieces and songs with varying genres and style. I would 100% recommend partaking in any form of ensemble work as a musician, as it helps develop your ability to work and communicate with others in a band. And it's fun!



THE ARTS SPOT

Year 10 RE – Art as Prayer - *Anne Berend, Art Teacher*

Zentangle Prayer Mobile

Students considered the concept of 'Prayer' whilst undertaking the meditative drawing process of Zentangles. Fantastic work Year 10. You should be proud.

Artists:

- Huon Wells,
- Rhys Garrahan,
- Flynn Awty,
- Ngolueth Nyok
- Fletcher Lewis,
- Cooper Kristitz
- Shyla Almond,
- Sigrid Halvarsson
- Lucie Cousins
- Tria Harkin,
- Matilda Dynon
- Matilda Robinson
- Isabella Fraser
- Charlotte Ryan
- Lucy Paton
- Indi Ryan
- Charlotte Sevier
- Caled Urquhart
- Georgia Eames
- Eve Moait,
- Rachel Stewart
- Tyler Ball
- Susanna Valenzuela
- Abi Sinnott



Year 10 Mock Interview Program – Can You Help?

We're looking for people to help support and assist our Year 10 students with their Mock Interviews, as part of their VCE Industry & Enterprise unit.

A mock interview is a simulation of an actual job interview. It provides students with an opportunity to practise for an interview and receive important feedback - including a review on their responses, body language, eye contact and interview attire, etc.

We're seeking people who would be happy to conduct interviews online with students via Microsoft Teams. People working in all industries are welcomed, and we're specifically looking for expertise in the interview process.

By participating our students learn how to answer difficult questions, develop interview strategies, improve their communication skills and reduce stress before an actual job interview.

The Mock Interview Program for Semester 1 will be running during the times outlined below. Please note you will be interviewing three students per session.

- ◇ **Thursday 18 May 9:00am to 10:30am**
- ◇ **Friday 19 May 12:00pm to 1:30pm**
- ◇ **Monday 22 May 10:30am to 12:00pm**
- ◇ **Monday 22 May 12:00pm to 1:30pm**
- ◇ **Tuesday 23 May 12:00pm to 1:30pm**
- ◇ **Wednesday 24 May 9:00am to 10:30am**
- ◇ **Wednesday 24 May 2:00pm to 3:30pm**

Interviewers will be required to provide feedback to the student on their performance as part of the interview process.

Please select this link if you're interested in participating and nominate which session and/or sessions you're available: <https://forms.gle/PhAtbvMARBseGAqs7>

Once an expression of interest is received, the College Careers Team will be in contact with specific details and information.

If you would like any further information please contact the Careers Team on 5421 1262 or email Kristina Delaney kdelaney@shckyneton.catholic.edu.au

Many thanks in advance for your help and ongoing support with our students!

SHC Careers team thank you for supporting our students as they transition from school into the world of work.

Career Tools Website



Click here to
Access the new
Career Tool
Website

For our latest Careers Newsletter please head to our new Career Tools website at www.shckynetoncareers.com and go to IMPORTANT INFO then careers newsletter!





ART COMPETITION



Want to see your artwork displayed at Hanging Rock?

Children and school students of all ages are invited to participate in this term one competition. Create an artwork including some pieces of single-use plastic to show the impact plastic has on our environment. More prizes to be won!

To enter or learn more, scan the QR code or visit mrsc.vic.gov.au/singleuseplasticscomp




Our Lady of the Rosary Parish School is focused on enabling our children to understand the world around them and the talents within them so that they can become fulfilled individuals and active, compassionate citizens.



OPEN DAYS

Thursday March 30 12pm - 1pm
Tuesday April 4 12pm - 1pm





OLR offer amazing concessional fees for all eligible Health Care Card holders. For as little as \$15 per week your child can be a part of our vibrant and compassionate learning community. All details on our website. Please contact us for further information.

P | 5422 2056
E | info@olrkyneton.catholic.edu.au
43-47 Edgecombe Street Kyneton

olrkyneton.catholic.edu.au

Want to play Baseball?

All Players & Coaches WANTED



Training Wednesdays & Fridays @ 5pm

Baseball 2023 Season starts 23rd April

Games played on a Sunday in Malmesbury & Bendigo

Info: Call Jamie on 0490 824 537

COME & TRY FOOTY 4 FUN



AFL play.afl

Experience Australia's most loved sport through AFL Victoria's FREE Footy 4 Fun sessions delivered across Victoria! A footy experience full of fun activities, modified games & memorable moments to take home with you!

Footy 4 Fun 'Come & Try' is an opportunity for kids to experience an introduction to football through fun modified games and skill-based activities.

WHERE:
Kyneton Showgrounds

WHEN:
Saturday 25th March
1.30pm - 2.30pm



REGISTER HERE!

TYLDEN PS FAIR

**Saturday 25th March
10am to 3pm**

11 CLOWES STREET TYLDEN

Silent Auction
• Live Music
• Fun Rides, Camels,
Reptile Show & Petting Zoo
• Food Stalls
• Craft, Plants, Books
...and much more!

FREE ENTRY

A FUN-FILLED DAY FOR THE WHOLE FAMILY

**CASH
PREFERRED**



Host a German exchange student in 2023!



SAGSE
Scholarships for
Australian-German
Student Exchange

Contact our Host Family
Co-Ordinator
Jody on 0438 717 070

Host a German exchange student for 7-8 weeks at the end of Term 2, with a week break in the middle to attend Wintercamp!

Learn about a different culture and make friends from the other side of the world!

Requirements to host:

- In years 10-12 (in 2023)
- Love to discover different cultures
- Enjoy showcasing Australia and exploring your own backyard
- German language skills not required
- If learning German, this is a wonderful opportunity to practice and improve!





