

NEWSLETTER

11 November 2021

Learn. Care. Flourish.



Prayer

*On this day of Remembrance,
we remember the courageous men and women
who gave their lives in wartime
and as a result of war.
As we remember the lives that have been lost,
let us promise each other to work for the
freedom of all
who are oppressed in the world today.
We ask this prayer in the name of Jesus who
taught us how to live.
Amen*



PRINCIPAL'S MESSAGE - Dr Darren Egberts

Today's prayer commemorates the significance of today as Remembrance Day (or Armistice Day) for Australia, coming 103 years after the end of the First World War. As our country moves to post-pandemic conditions, one of the privileges we regain is the opportunity for local communities to fully recognise the sacrifice of all enlisted men and women across Australia's history. The College's participation in local Remembrance Day commemorations is highlighted below. This year marks the 100th Anniversary of the International Poppy Appeal. To commemorate this anniversary, students helped make a '100' poppy display in front of the Chapel prior to the laying of the wreath.

The sacrifice and scale of the world wars was brought home to me four years ago when I accompanied a group of students and staff on a trip to the battlefields of the Western Front in France and Belgium. It was a deeply moving and humbling experience, one where the personal stories, courage and selflessness of all who served was made manifest. On this trip, I was able to visit the grave of my great-great uncle Thomas Sydney Welsh, who was killed in 1916 on the battlefields of Flanders.



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Main Office	54211200
Senior Office/Absences Years 10-12	54211242
Junior Office /Absences Year 7-9	54211223
Uniform Shop	70202648

Remembrance Day - 11 November 2021



Woodend Commemoration
Sarah Zarkov and Bridie Sutton
(Junior College Captains)



Kyneton Commemoration
D'Arcy Egberts (Faith Leader), Georgia Waddington (College Captain)
and Faith Zoch (Mercy@Work Leader)

Venerable Catherine McAuley

In addition to the importance of 11 November as Remembrance Day, it is also the anniversary of the death of Venerable Catherine McAuley, foundress of the Sisters of Mercy. The life and words of Catherine McAuley continue to provide inspiration 180 years after her passing to the Sisters of Mercy in their ministries across the world, as well as the vast numbers of people who attend Mercy schools, are cared for in Mercy hospitals and aged care facilities, and are supported through outreach and other community programs.

Junior School Showcase

Today saw the launch of the Junior School Showcase with the significant work undertaken by students in Years 7, 8 and 9 on show. I would like to applaud the extraordinary efforts of students, staff and parents especially as these extended projects were almost entirely completed at home during remote learning. As a result, the challenge of maintaining focus over a period of months increased substantially.

Unfortunately, due to Covid restrictions, the College was unable to launch the Showcase live and in person but I encourage all members of our school community to have a look at the myriad of online student projects on display. Full details on how to access each year level's display are included later in this newsletter. Finally, special thanks to Nic Hanna and Will Shaddock (10D) for their efforts in designing and constructing the web infrastructure that supports these displays.

Accessing the College as a Visitor

With the reopening of schools to the general public, new regulations governing the access of visitors to school sites have been announced by the Victorian Government. Sacred Heart College is mandated to follow these with no capacity for flexibility due to local or special circumstances. The regulations are as follows:

- All staff, contractors and volunteers who work or conduct meetings onsite and inside school buildings are required to be vaccinated. Currently, this a requirement for partial vaccination with full vaccination by 29 November 2021. At this stage, we expect all SHC staff to be fully vaccinated by that date.
- Visitors to the College including parents, family members aged 16+ and other members of the community who need to enter a school building for a meeting or school event must have had at least one dose of the Covid-19 vaccine and must be fully vaccinated by 29 November 2021 (unless they have a valid medical exemption).
- Confirmation of vaccination status and QR code check-in are not required for parents or visitors who do not have a meeting or appointment inside a College building (Eg. to collect or drop off a student or a student's belongings).
- Visitors to the College needing to check in via QR code and show vaccination status are asked to do this via College Reception. Other arrangements will be put in place when the College is able to host larger events again.
- All visitors to the College are required to observe Covid-SAFE behaviours – regular hand sanitising, appropriate wearing of face masks, observing density limits and restricting travel if experiencing flu-like symptoms.

Please contact Jalna Holmes (College Nurse) or College Reception if you have particular queries on these regulations.

2022 Traineeships

As was announced last month, the College is about to advertise a number of full-time traineeships for the 2022 school year. These traineeships offer school leavers and young people the opportunity to gain experience in schools ahead of further study or a career. Each traineeship includes opportunity to complete a VET certificate in an associated field.

Sacred Heart College is looking to employ three or four trainees in the following areas:

- Sport
- Canteen Operations
- Information Technology support
- Learning Support (yet to be confirmed)

Details will be available through the College website and the College Careers department from Monday 15 November 2022, with the 2021 graduating class to be emailed the information pack directly.

Student Activities

As the College moves rapidly toward the end of the school year, a number of significant activities are underway:

- Year 10 students are currently completing a week away at Halls Gap enjoying the many activities available in the Grampians National Park. It is a particular joy to offer this opportunity given the number of camps and excursions that have had to be cancelled over the last 18 months.
- Year 11 students are completing their end of year subject examinations with their end of year awards assembly next Thursday 18 November. Unit 3 & 4 Step Up classes begin on the following day.

Yours in Mercy,

Dr Darren Egberts
Principal

Year 10 Camp





Bereavements - Your prayers are asked for the following family who are mourning the passing of a loved one recently. The Cusack family on the passing of Gwen Joyce, grandmother of Harry 8D.

Our thoughts are with you all at this sad time.

CALENDAR DATES

- Fri 12/11** - Final Day to accept offers for Year 7 2023
- Mon 15/11** - Year 7 Swimming Program begins in P E Classes
- Wed 17/11** - Principal's College Tour
- Year 12 VCAL visit to St Ambrose Primary School
- Thur 18/11** - Year 11 VCAL/VCE Awards
- Debutante Ball Practice 4.00pm

- Fri 19/11** - Year 12 Graduation Dinner
- Pfizer Clinic at SHC 10.30am
- Year 12 2022 Step Up
- Mon 22/11** - Year 10 Exams Commence (conclude 26/11)
- Mon 22/11 to Fri 26/11**
- Year 9 Camp
- Tues 23/11** - Debutante Ball Practice 4.00pm

DEPUTY PRINCIPAL - STUDENT WELLBEING - Julie Mortimer

Sacred Heart College is committed to promoting the safety, wellbeing and inclusion of all children. Further information about Child Safety at SHCK can be found on the College website.

<https://www.shckyneton.catholic.edu.au/our-college/child-safe/>

With such a short time to go until the end of the year, it does seem that we have just skipped such a lot of important events that happen annually. We have been very focused on how the students have returned, and we are well aware that the transition from remote to onsite learning, while important for social interaction and rebuilding connections, proves challenging for the skills we often take for granted. These are things such as speaking in front of the class, maintaining concentration for the duration of a period, using the toilet in your break time and eating when it is lunchtime. These habits take a while to build again, as does the energy to get through a school day without feeling tired. Everyone needs to get back to being 'match fit'.

Please continue encouraging students to keep going. We can see this stamina building and now that schools are hopefully remaining open, it will continue to build. It will therefore be great to begin 2022 and be able to plan for all of those wonderful events everyone looks forward to.

UNIFORM SHOP NEWS

Shop On-Line



Uniform Shop 2021 closes on Thursday 2 December

Uniform Shop 2022 will be open on:

- **Tuesday 25 January**
- **Thursday 27 January**
- **Friday 28 January (10am-4pm each day)**

A fast and convenient way to shop for your Sacred Heart College uniform on-line.

Shop on-line

<https://www.noone.com.au/school/sacred-heart-college/shop>

How Click & Collect works

Discover click & collect, the convenient and quick way to shop from Noone.

Shop on-line, place your order and one of our friendly staff will contact you when your order is ready for collection. Please allow up to 24 hours for your notification.

We'll get everything ready for you, so all you need to do is come in-store to collect your order, or home delivery is also available for your convenience

DEPUTY PRINCIPAL - LEARNING & TEACHING - *Debra McNaughton*

There is a welcome sense of normality at present which is quite different from the situation at this time last year.

For this newsletter, I would like to focus on the Senior School which is beginning to wind up for 2021.

VCAL students have completed the requirements for their courses and the Unit 3 & 4 VCE exams are mid-way. Some students have completed their exams, while others still have a week or so to go. The feedback from our exam supervisors is that the students' approach has been exemplary. We are so proud of the way the Year 12s managed this difficult year, and are finishing in a calm and prepared manner.

The ability to see them off with the Graduation Dinner, albeit a slightly more measured occasion, is fitting and we look forward to next Friday night.

Year 11 VCE students have started their exams as well, and their final formal school occasion for 2021 will occur on Thursday 18 November with a Liturgy and Awards Assembly that follow the English exams (VCE students), and Step Up for VCAL students.

Step Up for VCE Units 3 & 4 then begins. Students will have a day of classes for each subject. This provides an opportunity for teachers to get to know their classes (where possible), and for students to be introduced to key concepts that they will need in order to begin the 2022 school year well. There will be some holiday work for students to complete, and all Step Up materials will be put in Documentation for Families which can be accessed through PAM.

The feedback is that the Year 10 Camp at Halls Gap is going well. Students will then have a week of revision before their exams begin. Step Up for VCE classes will consist of a half day (2 periods) for each of their 2022 subjects, with the same aims as the Year 12 Step Up.

Everything is in place for a positive finish for the Year 12s, and procedures to ensure that we have Year 10 and 11 students who are well prepared for 2022 – no matter what it throws at us!

HEAD OF SENIOR SCHOOL - *Paul Matthews*

Semester Two Examinations: Year 10 - Wednesday 22 to 26 November

Information about the Semester Two examination has been sent via Operoo. Please take the time to read and respond accordingly.

These examinations are an opportunity for students to develop strategies to prepare for this type of assessment. Students should create a revision timetable to allocate equal amounts of time to each subject. Teachers will provide students with revision material that will guide them in their preparation for exams.

Step Up Program

All students moving through the Senior school will be involved in a Step Up program for their pathway. This program introduces the course students will study in 2022, including topics, types of assessment and weighting of these tasks.

Teachers will make a start on the course and set holiday homework that must be completed for the first week of school, as stated by the subject teacher. An Operoo containing more information about the Step Up program has been sent to all year 11 parents/guardians. The Operoo for Year 10 will be sent very soon.

BOOKLIST EXPECTATIONS

All booklist information is available on PAM:

Documentation for Families > Booklists

All items included on the Sacred Heart College Booklist are required to support a robust curriculum. Careful consideration is given to the cost incurred by parents/guardians for the purchase of resources when compiling the booklists. Teaching staff are encouraged to ensure book-listed texts and resources are utilised fully. It is a College expectation that parents/guardians will ensure their children begin the school year with the book-listed materials.

CAMPION EDUCATION

- All booklists will be available online at www.campion.com.au
- The Sacred Heart College, Kyneton four digit code is **8T7D**
- Year level and VCE Booklists are now published. They are available in the **Documentation for Families > Booklist Folder via PAM.**

Parents/Guardians are reminded that stationery does not have to be purchased through Campion, but it is essential that all students have the listed items to support their learning at the beginning of the year.

Campion home delivery (only option) for 2022 and contact details

- If you ordered any books from the Early English Order Booklist, these will be posted during the week ending 19 November 2021
- Year Level Booklist orders: Every effort will be made to deliver your order by 25 January 2022

See the Campion website for additional information.

Website: www.campion.com.au

Email: help@campion.com.au

Phone: 1300 433 982

Retail Service Centre: Unit 8, 12 Makland Drive DERRIMUT, VIC 3026

SECOND-HAND TEXTBOOKS: SUSTAINABLE SCHOOL SHOP

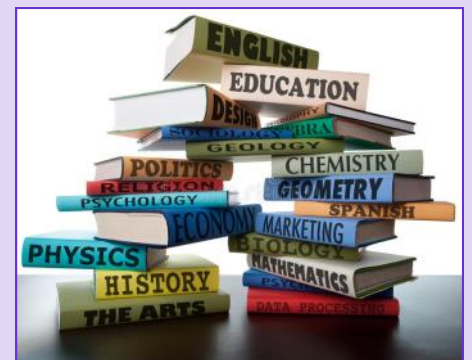
To facilitate the buying and selling of second-hand textbooks, the College has registered with the Sustainable School Shop. Parents/Guardians can register with the Sustainable School Shop to purchase and/or sell items. Fees apply.

- See the Sustainable School Shop website for additional information.
- Website: www.sustainableschoolshop.com.au
- Email: Available on their *Contact Us* page
- Phone: 0438 743 444

FACEBOOK BUY SWAP & SELL

The College has a private Facebook group to facilitate the sale and purchase of good quality second hand uniform and books.

<https://www.facebook.com/groups/1595342064100085/about>



Mercy@Work: Introducing 'The Pantry'

Each fortnight, staff at Sacred Heart College offer monetary donations to the Asylum Seeker Resource Centre via our College's payroll giving program. These contributions are warmly welcomed by the ASRC, as they go towards supporting those who have arrived seeking safety in our community.

We are hoping to broaden the scope of our connection with the ASRC by opening a 'Sacred Heart Pantry' that students and families are invited to contribute to. "The Pantry" will stock specific non-perishable food and other grocery items that have been identified by the ASRC as the most needed for their Foodbank program. The ASRC Foodbank provides free grocery items to more than 1000 people, who often have no income or working rights.

We will launch a full program in support of 'The Pantry' for all Year Levels in 2022. For the remaining weeks of this school year, we invite all families to give our 'Pantry' an initial kickstart, by bringing in some of the items on the list. The pantry cupboard itself is located in the Library, and students can place their donations directly into it.

We ask that you please only bring in items from the list, as this ensures that we are offering the most practical help:

- Tuna in oil 400g
- Tinned tomatoes 400g
- Coconut cream
- Instant coffee small (500g max)
- Dried spices: cumin, turmeric, chilli, coriander
- Peanut butter
- Hair conditioner
- Dishwashing liquid (500ml max)
- Toothbrushes
- Laundry powder (1kg max)

**Sacred Heart College Kyneton
Food Drive for the ASRC Foodbank**

Thank you for making a difference to people seeking asylum by providing one of the most basic human rights: food. ASRC Foodbank currently provides free groceries to more than 1000 people, most of whom have no income and no work rights. EVERY donation makes a difference.

ASRC Foodbank

TOP 10 MOST NEEDED ITEMS

1. Tuna in oil 400g
2. Tinned tomatoes 400g
3. Coconut cream
4. Instant coffee small, max 500g
5. Spices: cumin, turmeric, chilli, coriander
6. Peanut butter
7. Hair conditioner
8. Dishwashing liquid 500ml max
9. Toothbrushes adult single/twin
10. Laundry powder 1kg max

Please note that the ASRC does *not* need baked beans, tinned spaghetti, or tinned soup

Inquiries: donatefood@asrc.org.au Phone: 9326 6066



YEAR 10 STRUCTURED WORKPLACE LEARNING - Kristina Delaney

Year 10 Structured Workplace Learning Placement - Monday 6 to Friday 10 December 2021

A friendly reminder for those Year 10 students who are interested in rescheduling their Structured Workplace Learning Placement for Monday 6 to Friday 10 December 2021, new paperwork is to be completed and handed into Mrs Kristina Delaney by Friday 26 November.

Please contact Mrs Kristina Delaney in Careers for further information, 5412 1262 or kdelaney@shckyneton.catholic.edu.au

Do you need a Construction Induction Card (White Card) for placements in 2022 for VEIP/ VCAL / VET?

Students in Year 10, 11 or 12 (2022) who would like to attain their CIC White Card in order to attend work placements in building and construction settings are invited to email an expression of interest to Mrs Kristina Delaney: kdelaney@shckyneton.catholic.edu.au

In the email, please state your year level for 2022 and class details e.g. VEIP/VCAL or VET Building and Construction.

Bendigo TAFE will be delivering the one-day training session here at SHC on **Monday 6 December 2021**. Numbers are limited so please email as soon as possible to request a place in the training.



<https://youtu.be/halNPvwfhWQ>

We are thrilled to be launching our inaugural Junior School Showcase event, where the many talents and gifts of our Year 7, 8 and 9 students are celebrated. Our Junior School Showcase is a special occasion for many reasons, and although we would have loved to have celebrated with you all in person, it is wonderful that we can still connect with you virtually.

The past two years have been a time of firsts in many ways, and we are particularly excited to be announcing that this is the first time that the Junior School has come together as a collective to formally display our many achievements in the life of Sacred Heart College.

From today onwards, we will officially launch our Junior School Showcase online exhibition space, which you can view at showcase.shckyneton.com.au. On this site, you can explore the many and varied Year 8 MAD Projects and the Year 9 Expo projects that have been completed by our Junior School students.

In order to give you the best sense of what these two long term projects involve, we took some time earlier this week to chat with some Year 8s and Year 9s about their own experiences, and we are looking forward to broadcasting these interviews via a virtual launch at 6pm tonight. You will be able to find the link for our virtual launch on the College's social media.



The Make a Difference (MAD) project is part of the Year 8 Religious Education curriculum. The project requires each of the Year 8 students to spend over a term investigating and exploring an issue of either environmental or social injustice. Once again the project has been presented digitally for parents/caregivers to see the 'call to action' that the Year 8s have undertaken this year. If you missed the launch, here is the link again for the Junior School showcase website that houses the MAD projects: <https://showcase.shckyneton.com.au/mad> Below are some of the actions that students have taken to make a difference to their chosen issue.

Justin has created this website to spread awareness about the issue of racism in America
<https://justinvardon.wixsite.com/my-site>



<https://www.youtube.com/watch?v=6a4MeZXeapc>

A selection of Sacred Heart Year 8 R E students talking about their 'Make a Difference' or M.A.D. Research Projects. All of their work can be found on the Sacred Heart Showcase website.

<https://showcase.shckyneton.com.au>

This poster was created by Tom as an action for his MAD project which has focused on racism towards Asian people. The banner below was created by Dylan which he has shared to spread awareness about income inequality. The second banner is by Charlotte who wants to spread awareness about the restriction of education in developing countries.

Anti-Asian Hate Is Rising



There has been a rise in anti-Asian hate crime since 2020 with 8 in 10 of Asian Americans saying that violence against them is increasing



What you can do
Donate – there are a ton of website and other places you can donate like Asian American advancing justice – Asian Law Caucus, the STOP AAPI HATE website or the Chinese-American planning council
Sign petitions – website like change.org have tons of petitions that you can find by just searching key words in our case "anti-Asian hat. E or AAPI hate.




Here are some of the issues that 8E investigated for their MAD projects:

MAD Project 2021

PTSD And Suicide In Australian Defense Force Soldiers And Veterans.

By Angus Freeman 8E M209.



Aimee Brown: Homelessness in Melbourne
What I have done to make a difference

To make a difference, I posted on social media a bake sale selling brownies and choc chip cookies. I sold enough food over 5 days to make \$215. I chose to donate this money to the Sunbury Soup Kitchen and the Salvation Army.



Amelia Walsh 8E MAD project: The Human Impact on Race Horses in Australia



119 RACEHORSES WERE KILLED ON TRACK OR SOON AFTER RACING; MOST COMMONLY FOR CATASTROPHIC FRONT LIMB INJURY	ON AVERAGE ONE HORSE WILL DIE ON AN AUSTRALIAN RACE TRACK EVERY 3 DAYS	16 HORSES COLLAPSED AND DIED
THE STATE WITH THE HIGHEST RECORDED DEATHS WAS NSW (52) FOLLOWED BY VIC (26) AND QLD (24)	46 OF THE HORSES THAT WERE KILLED HAD BEEN RACED AS A 2-YEAR-OLD	11 HORSES DIED FROM CARDIAC CAUSES
	4 HORSES DIED FROM BLEEDS	THE MOST LETHAL TRACK IN AUSTRALIA WAS WARWICK FARM IN NEW SOUTH WALES WITH 9 DEATHS



Katie Alford 8E
MAD project: Save the Brumbies



THE 2023 YEAR 8 MAKE A DIFFERENCE PROJECT ACTIONS



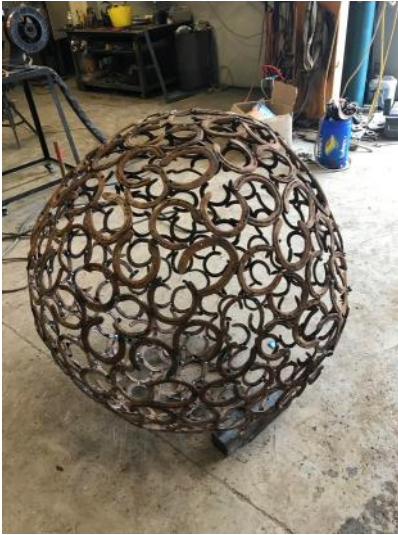
MAD Project

Liam Mele 8E




INCLUSION OF PEOPLE WITH DISABILITIES IN OUR COMMUNITY



Planning



Consider some of the key challenges that you might face when working on your Expo Project

A challenge that I might face is not knowing how to use the gift card template or the setting might not be right for the perfect box. I will overcome this by experimenting to figure out which is the best setting and what papers work the best.

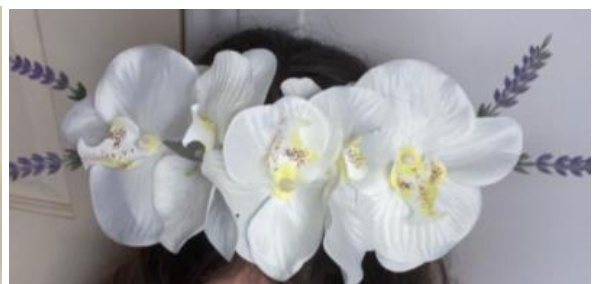
Another challenge I might have is that I might not make enough cards before Expo night at sacred heart. I will overcome this challenge by continuously keep making cards and sets with cards and gift card boxes.



Restoration of a Honda-50 Motorcycle

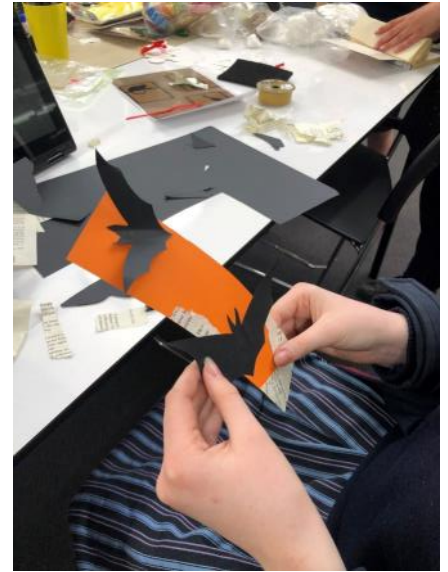


By Archer Gordon



Spooky Spooky!

As promised, here are some pictures from our Halloween Activities from Friday 29 October. Students tried their hand at blackout poetry, card making and spooky creature-crafting!



Overdues

Another reminder to please return any overdue books or resources ASAP. This means they are available for summer holiday borrowing for everyone. Year 12 leavers have been issued with their outstanding resource lists a few weeks ago, but please have a hunt before you finish for good!

Wheelers eplatform

We love using data to inform our practices- and just look at these numbers! The image below is a comparison of the borrowing statistics on our eplatform from the last six months of 2020 compared to 2021. That's a huge increase of almost 70% of total loans!

We add new titles to our shared collections all the time (both ebooks and audio books), so it's worth checking in to see these new titles. Don't forget you can download the app to use on your mobile device too - that way you're never without a book to read or listen to!

You can access the eplatform here <https://shckyneton.eplatform.co/> (log in with your school username and password).



MUSIC NOTES - Terry Carrick

Over the last week, all students who applied for our 2022 SHC Music Scholarships sat their auditions. This is always a highlight of the year for me, seeing tangible musical progress of these students who are highly engaged, passionate musicians. Mrs Helen Duggan and I bore witness to a large number of current students as well as Grade 6 students from feeder schools. These students were understandably nervous, however, walked away from this experience with their heads held high. Students will find out the results of their applications at the End Of Year Awards ceremony, following the End Of Year Mass on Friday 3 December.

Students are encouraged to enrol in the Instrumental Music program in order to discover a new musical experience of learning an instrument. For those students with some musical experience under their belt, it's a great opportunity to build on their current skills and improve their musicianship with one of our specialist Instrumental Music staff!

In order to enrol in the Instrumental Music program at SHC in 2022, parents should visit this website - www.tinyurl.com/shcmusic2022. Places are limited, so parents are encouraged to get in early.

NEWS FROM THE CLASSROOM

Unit 1 and 2 P E 'Brownlow Medal' - Damien Coonan

This week we held our annual Unit 1 and 2 P E 'Brownlow Medal' and special awards presentation. The Brownlow Medal is awarded to the student who demonstrates exceptional skill, enthusiasm and social skills in our practical classes. At the end of each practical class a 3, 2, 1 voting system is applied.

We link our practical classes to the theory we are doing at the time as a way of solidifying the students' knowledge and understanding. This year our practical classes included circuit training and boxing, basketball, volleyball, finska, tchoukball, a race against the world record marathon pace and a fitness session at Ozzfit Gym here in Kyneton.

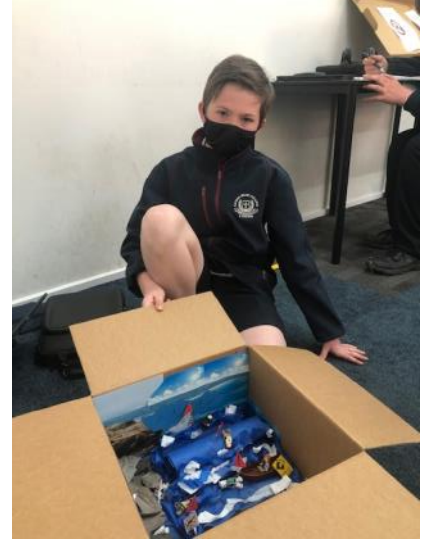
Pictured here are three of our award winners. Our Academic High achiever **Aoife Harkin** and our joint 'Brownlow Medallists' **Brody Thrum** and **Daniel Chaplin**.

Three talented young individuals. The class of 26 students will sit their Unit 2 Exam this week and we wish them all the best.



Year 7 Physical Education - Jodie Wattie

Photos below are of my Year 7 Physical Education students doing a topic on water safety. Here are some lovely creative examples of some of the work produced in my class.



Year 7 History - Cecile Sloopjes

Students in Year 7 are currently learning about ancient Rome. They were tasked to create a diorama in groups to show a scene of gladiators at the Colosseum or a Roman army formation. They did an amazing job. As the weather was kind to us, they were even able to work outside. Well done 7A!



Debating News - Alexis Epstein

Yesterday during our weekly debating meeting, I had the pleasure of inducting D'Arcy Egberts as our debating captain for 2022.

It is with great pleasure that I pass on the debating captain badge and letter of induction to D'Arcy, and I very much look forward to working together as a team, to continue to raise the standing of debating at the school.

Next year, we are hopeful to be able to run all three Galway tournaments, restrictions permitting. We will also be ordering our Galway shields, which will be housed in the trophy cabinet so that schools who win any of the categories can photograph themselves with the shield.

These will be an exciting addition to our trophy cabinet and will delineate all the Junior, Intermediate and Senior winners for each round of each year of the Galway debating competitions from 2022 onwards. I would also like to thank Dr Egberts for approving the purchase of the shields. Heartfelt thanks go also to Debbie Scarlett for taking the formal photo above, and to Debbie Meldrum and Jan Bower for assisting me with the badge.



Missing any items of uniform?



Ask your student to check lost property, in student reception, before the end of term to see if the missing item can be located.

Fighting Extinction in and around the Macedon Ranges - *Marissa and Ruby, Year 11*

Over the course of 2021, as part of our VET Certificate II in Animal Studies, we were given the chance to learn about Phascogales as a species. At the beginning of this year we applied to participate in the Fighting Extinction Zoos Mentor Program, and were lucky enough to be selected.

We have been working with two Zoo mentors, Rebecca Gray and Liam Birkett, from Healesville Sanctuary. They have been a fantastic help with our research. Both Animal Studies classes have been well-informed on a variety of issues related to the Brush-Tailed Phascogales, including: their habitat, diet, physical features, threats to their survival, and the origins of the species.

Recently, we successfully applied for a \$1500 grant from the Macedon Ranges Council. This will be used to purchase purpose-built, nest box monitoring cameras to be used in nesting boxes that we have designed and will install in our local area, helping us monitor population and further study Phascogale activity. We have also been asked to complete a video presentation task for Zoos Victoria about our Brush-Tailed Phascogale project, which we are hoping will be chosen to feature in the Zoos Fighting Extinction Showcase, later this month.

We were also fortunate to be able to attend a Macedon Ranges Biodiversity Exhibition at the Kyneton Museum recently. Here we learnt new and interesting things about our local animals and environment from MRSC Environment Officer, William Terry. We are now in the process of building new nest boxes, to be installed in 2022, and educating our local community about our diverse local wildlife. With the community support we can make sure these animals are here for generations to come.



Consideration of Educational Disadvantage

Information for Parents/Guardians/Carers

The VCAA recognises that some students enrolled in one or more VCE or scored VCE VET Unit 3–4 studies have experienced particularly difficult circumstances this year as a result of coronavirus (COVID-19). This includes health and wellbeing challenges, financial stress, extra home responsibilities and family stresses.

To ensure fairness for all students, Consideration of Educational Disadvantage (CED) will be considered for all students. In support of this process, all students can submit a Student Statement. The Student Statement is a simple tick box exercise which will inform the process of CED. No supporting evidence is required. However, the school can ask for clarification if needed.

As part of the process, it is important to understand that number of boxes ticked does not equate to a change in study score. This information will complement what the school already knows about students, for example previous assessment scores. The school will use documented evidence about the student's achievement when undertaking the CED process, with the normal VCAA processes ensuring fairness within and between schools.

The student statement will remain with the school. It is not provided to the VCAA.

The VCAA will consider the information submitted, and other external assessments including the student's General Achievement Test results, so that each student's final VCE and VCE VET results are fair and reliable.

As in previous years, students can apply for a Derived Examination Score (DES) if they are prevented from sitting one or more VCE examinations, or if they are significantly affected during an examination, for example because of illness. In addition, students applying for tertiary places in 2021 should submit a Special Entry Access Scheme (SEAS) application to the Victorian Tertiary Admissions Centre (VTAC), if they have been severely impacted by factors including COVID.

The VCAA is a statutory authority established under the *Education and Training Reform Act 2006*. All personal information collected by the VCAA is handled in accordance with the *Privacy and Data Protection Act 2014 (Vic)* and, where applicable, the *Health Records Act 2001 (Vic)*.

Please continue to encourage your child to stay focused and work hard towards their VCE examinations.

If you have questions about this process, please contact your school for assistance.

COMMUNITY NEWS



connecting & communicating with your young person: parent / carer webinar

headspace National in conjunction with headspace Bendigo are presenting a webinar for parents and carers of young people.

Information presented will cover:

- Understanding your young person, and recognising mental health difficulties.
- Managing the challenges of parenting young people today.
- Having better conversations with your young person.
- Connecting your young person with the right help and support.

The webinar will consist of a presentation on mental health, with a focus on noticing mental health difficulties in young people and supporting them to open up and communicate with you about their challenges, in order to seek help if needed.

When: Monday 29th November at 7:00pm
Where: online via zoom

How do I register?

[Click here](#) to register via Eventbrite, or copy the following URL into your web browser:
<https://www.eventbrite.com.au/e/bendigo-parent-carer-webinar-communicating-with-youth-registration-169914339363>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. *Please note this webinar will not be recorded.*

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.

Contact:
For more information email: programsupport@headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health



Accessing help for my young person: parent / carer webinar

headspace National in conjunction with headspace Bendigo are presenting a webinar for parents and carers of young people to investigate mental health support services.

Information presented will cover:

- Strengthening your understanding of mental health and wellbeing.
- The conversational approach to mental health and well-being.
- Practical strategies and resources to support mental health.
- Building an awareness of local, state, and national support services available to young people.

This session is intended to increase your knowledge of the mental health sector and different levels of support.

When: Monday 6th December at 7:00pm AEDT
Where: online via zoom

How do I register?

[Click here](#) to register via Eventbrite, or copy the following URL into your web browser:
<https://www.eventbrite.com.au/e/bendigo-parent-carer-webinar-accessing-help-for-my-young-person-registration-169914509873>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. *Please note this webinar will not be recorded.*

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