

# NEWSLETTER

11 JUNE 2021

Learn. Care. Flourish.



## Prayer - The Feast Day of the Sacred Heart of Jesus - 11 June 2021



For many Christians all over the world, the Sacred Heart of Jesus is the centre of our faith. It is in Jesus' humanity, his life on earth, his death and resurrection that we come to know God and God's love for each of us. We look to the teachings of Jesus as a road map in our life. Jesus taught us compassion, empathy and love for our neighbour. The heart of Jesus is brimming with love for all of us.

Today and every day we can pray to the Sacred Heart of Jesus and ask for guidance, forgiveness and love.

*Mary Help of Christians, pray for us.*

*Venerable Catherine McAuley, pray for us.*

*Lord Jesus, Son of God hear our prayer. Amen*

*Annie O'Shannessy*

## PRINCIPAL'S MESSAGE - Dr Darren Egberts

The last two weeks has brought our school communities and families back to the difficult and disheartening reality of state lockdowns and remote schooling. Thankfully for the majority of our Sacred Heart College community, the lockdown was only in place for seven days, however, the extended lockdown for metropolitan Melbourne continues to affect many workplaces, the capacity to travel freely and those students and staff who are resident in the areas still under Stage 4 restrictions.

Over the past 24-36 hours, the Macedon Ranges and many other parts of Victoria have been battered by storm force winds and intense rain and our Thursday class schedule proved very difficult to manage. Thanks to all parents and families for your flexibility and understanding and hopefully the remainder of the winter is less exciting.

### Current Covid19 Restrictions

I will continue to update parents, families and members of the College community as school restriction ease. A reminder of the current restrictions:

- Students and staff are required to wear masks while indoors and on buses.
- Visitors are not permitted onsite unless deemed essential by the College.
- No excursions or non-essential incursions at this stage.
- Most other school-based activities including Instrumental Music lessons and performances can return.

As these restrictions change, I will update parents and families as soon as possible.

I remind all Sacred Heart College families of the variety of wellbeing supports that our school offers through our Wellbeing team, the Wellbeing House, as well as students' Homeroom teachers and Year Level Leaders. There is significant evidence that the drawn-out nature of the pandemic continues to erode the resilience and natural optimism of today's young people. Referrals to the College's Wellbeing services can be accessed through the school website or via the PAM module.

### College Service Scheme

With the current restrictions on visitors onsite, the College Service Scheme is on hold. We hope to be able to welcome parents back on site as part of this important program next term.

## Revised Dates

A reminder to all students and families of the changes made to the College end of semester assessment and reporting period as a result of the week in remote schooling:

Year 8 – 11 exams have been delayed and will occur from Thursday 17 – Wednesday 23 June 2021.

The student free day scheduled for Friday 11 June will now occur on Friday 25 June 2021. This will allow teaching staff opportunities to complete corrections ahead of reports being released at the start of Term 3.

The General Achievement Test (GAT) scheduled for Wednesday 9 June has been postponed. A revised date is yet to be announced.

Notwithstanding the interrupted nature of recent weeks, I encourage all students to make the best use of their study time both in class and at home to ensure their performance in these important mid-year assessments does justice to work undertaken earlier this year.

Yours in Mercy,

**Dr Darren Egberts**

## DEPUTY PRINCIPAL - LEARNING & TEACHING - *Debra McNaughton*

### Examinations

The circuit breaker lockdown disrupted learning and our schedule for exams for students in Years 8– 11. We value the examination process as it develops skills beyond those taught for individual topics. Students learn to retain information over a long period of time and to critically think about the connections between topics. For these and other reasons, we are pleased that we can still complete the examination cycle this Term. While we want students to take their exams seriously and revise for them, we also need to ensure that students don't become anxious. They are simply one aspect of our summative assessment.

### Reports

End of Semester Reports will be delayed until the end of the first week of Term 3, however parents can always log into PAM to see students' exam results during the holidays.

### GAT

At the time of writing this newsletter article, we do not have a new date for the General Achievement Test (GAT) which students studying a VCE Unit 3 and 4 sequence must sit. Now that Melbourne students will all be returning to school, we expect to receive notification of this date soon and will alert students as soon as that occurs.

## DIRECTOR OF FAITH AND MISSION - *Annie O'Shannessy*

### Feast of the Sacred Heart Mass - Thursday 24 June



Before we finish Term 2, the College will gather in Mass to celebrate the Feast of the Sacred Heart. This is our feast day and one which we hold dear, as it is through our friendship with Jesus that we try to live our lives, as Jesus wants us to. It is through our love for Jesus that we love one another as Jesus loves us. It is through knowing Jesus that we come to know God's love for us and to live our day to day lives in the best way possible.

It is a gift that we celebrate the Mass before we take a break to rest and spend time with our loved ones.

### International Day Against Child Labour - Saturday 12 June 2021

On Saturday the world focusses its attention on the terrible scourge of child labour, (another form of child abuse) that often is the result of human trafficking. More information on this day can be found on [www.acrath.org.au](http://www.acrath.org.au)



## CALENDAR DATES

<p><b>Mon 14/6</b> - <b>Queen's Birthday Public Holiday</b></p> <ul style="list-style-type: none"> <li>- Years 9-11 Subject Selection Changes Open (close 18 June)</li> </ul> <p><b>Tues 15/6</b></p> <ul style="list-style-type: none"> <li>- Virtual Conversation for Prospective Parents 9:30am</li> <li>- Deakin University Lunchtime Presentation via zoom</li> <li>- VET Year 1 Hospitality (A) 3:30-5:00pm</li> <li>- Period 5 - 3:45-5:00pm</li> </ul> <p><b>Wed 16/6</b></p> <ul style="list-style-type: none"> <li>- Mock Interviews for Semester 1 (ends 18 June)</li> <li>- Years 7 &amp; 8 LEP Maths Olympiad 3</li> <li>- VET Year 2 Hospitality II Practical 3:30-5:00pm</li> <li>- GVBR Training Ride 3:30-5:30pm</li> </ul> <p><b>Thurs 17/6</b></p> <ul style="list-style-type: none"> <li>- Year 8, 9, 10 &amp; 11 Semester 1 Exams Commence (end 23/6)</li> <li>- Showband Rehearsal 3:45-5:00pm</li> </ul>	<p><b>Mon 21/6</b> - VET Year 1 Hospitality II (B) 3:30-5:00pm</p> <p><b>Tues 22/6</b> - VET Year 1 Hospitality (A) 3:30-5:00pm</p> <p><b>Wed 23/6</b></p> <ul style="list-style-type: none"> <li>- Student Leadership Day - Day 2</li> <li>- VET Year 2 Hospitality II Practical 3:30-5:00pm</li> <li>- GVBR Training Ride 3:30-5:30pm</li> </ul> <p><b>Thurs 24/6</b></p> <ul style="list-style-type: none"> <li>- Last Day Term 2, 3:30pm finish</li> <li>- FOSH Mass</li> <li>- Budj Bim, Warrnambool Discovery Park (returns 25/6)</li> <li>- Showband Rehearsal 3:30-5:00pm</li> </ul> <p><b>Fri 25/6</b></p> <ul style="list-style-type: none"> <li>- <b>Student Free Day</b></li> <li>- <b>Teacher Professional Learning</b></li> </ul> <p><b>Sat 26/6</b> - School Holidays Commence</p> <p><b>Mon 12/7</b> - <b>Student Free Day</b></p> <ul style="list-style-type: none"> <li>- <b>Teacher Professional Learning</b></li> </ul> <p><b>Tues 13/7</b> - Term 3 / Semester 2 commences (Day 7)</p>
---	---

### DEPUTY PRINCIPAL - STUDENT WELLBEING - *Julie Mortimer*

*Sacred Heart College is committed to promoting the safety, wellbeing and inclusion of all children.  
Further information about Child Safety at SHCK can be found on the College website.  
<https://www.shckyneton.catholic.edu.au/our-college/child-safe/>*

The re-introduction of restrictions in Victoria over the past two weeks and the week of remote schooling has once again unsettled many students. The effect that this has on all of us is that it creates a level of uncertainty. Some of us can cope with this better than others, and this applies to both children and adults. This uncertainty creates a level of anxiety for all of us, which heightens our stress levels from where they would normally be. Depending on your nature and normal predisposition to stress, this level is at a different starting point for everyone. For students who already are anxious or have anxiety, they will find these situations very difficult. Seeking support from the GP or Wellbeing staff may be a good option, and the latter is available at the College. Talking to children about what is happening, but giving a sense of hope that this is just a difficult time and we will get through this, will help.

At school we try to keep to our normal expectations, as much as possible. We expect students to wear their uniform correctly, to behave in appropriate ways and to consider the learning of others. We have Exams, special weeks and reports. We do this even in these difficult times because it provides a level of certainty for both students and staff. Everyone knows how to do this, and that provides a level of comfort. If you have any concerns that your child is not coping, or is fearful of coming to school and feeling overwhelmed, please contact their Year Level Leader to let us know. Remember you are able to make a referral to Wellbeing via the website if you feel this may be useful (see below).



To make a referral to Wellbeing visit the College website:  
[www.shckyneton.catholic.edu.au](http://www.shckyneton.catholic.edu.au) - go to the MySHC section and click on Wellbeing Support.

**Year 9 Food Security Unit - Project Based Learning Model**

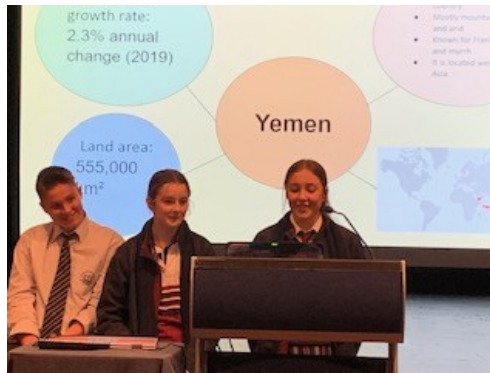
Late in Term 1, the Year 9 Humanities Team introduced a Project Based Learning model into the Year 9 Geography classes. Project Based Learning or PBL, is a teaching method in which students learn by actively engaging in real-world projects. They work on a project over an extended period, that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skill by creating a presentation for a real audience.

In Year 9 Geography classes we asked the question, “In a world that struggles to provide enough food for the global population, what can I do to help improve food security?”. We then set about trying to gain knowledge and understanding of what food security is, how it occurs in different parts of the world, and what the possible solutions are to a complex problem, ie food security. The students had a series of six ‘milestones’ to complete, with each one of these building on the previous level. This allows students to develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills.

Our students were grouped, and those groups selected a nation that they would represent at the ‘United Nations Sub-Committee on Global Food Security’, which in practical terms was the ‘new name’ that we gave each class. The students were led through each milestone task, working collaboratively towards creating a presentation which highlighted the food security issues in their chosen nation. They devised a range of solutions that they believed should be implemented and funded by the United Nations, to resolve the food security concerns and bring (about) real change to people living in their nation.

While the learning and teaching process may have been a new experience for many of our students, the level of engagement and focus in the topic resulted in a large number of well researched and creative solutions to the food security problems for the nations our students represented.

**Anthony Diamond**



**FROM THE FINANCE DEPARTMENT - Matthew Shaw, Director of Business**

***DON'T FORGET TO CLAIM IF YOU ARE ELIGIBLE FOR THIS ASSISTANCE***


**CSEF Applications (Camps, Sports & Excursions Fund)**

Families holding a valid means-tested concession card or are temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

The government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. This form is available on the College website under 'Enrol with Us' then Fees and Expenses - [Financial Assistance Form](#)

Alternatively you can contact the College Accounts Department for any queries relating to the CSEF.

**Closing Date 25/6/2021**



**FINANCIAL ASSISTANCE**  
**INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

# Humanities/Library Week

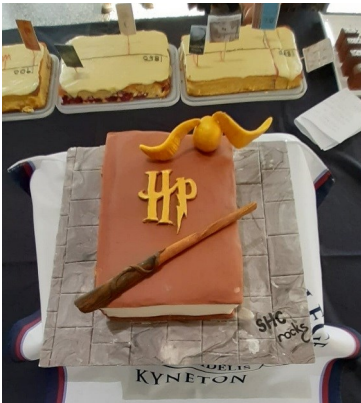
Mary Ann Glynn

24-28 May saw the commencement of our annual Humanities/Library Week. It was a fun packed few days comprising a number of calendar events from Bookswap and Cake for staff, on Monday 24 May... to what was meant to be the creation of Teaspoon Bookmarks scheduled for the last day of this commemorative week. Due to restrictions however, our celebrations were cut short. Nonetheless, students did manage to have a number of opportunities to engage in some entertaining library / humanities themed events. These included Make History by putting themselves on the cover of a famous book, creating King Julien hats alongside the screening of Madagascar, and taking part in a 'Where's Wally' treasure hunt.

Thanks to everyone who contributed and participated. Hopefully next year we will have a lockdown free event.

**LIBRARY AND HUMANITIES WEEK**  
MAY 24TH-28TH  
ADVENTURES IN SPACE AND TIME

Monday	Tuesday	Wednesday	Thursday	Friday
THE GREAT STAFF BOOKSWAP! AND CAKE!	MAKE HISTORY- PUT YOURSELF ON THE COVER!	GO TROPPO WITH MADAGASCAR	WHERE'S WALLY? TREASURE HUNT!	REUSE AND UPCYCLE A PART OF HISTORY- TEASPOON BOOKMARKS
<b>LOCATION: STAFFROOM</b>	<b>LOCATION: LIBRARY</b>	<b>LOCATION: LIBRARY</b>	<b>LOCATION: LIBRARY</b>	<b>LOCATION: OUTSIDE THE LIBRARY</b>
	DAILY MESSAGES QUIZ	DAILY MESSAGES QUIZ	DAILY MESSAGES QUIZ	DAILY MESSAGES QUIZ

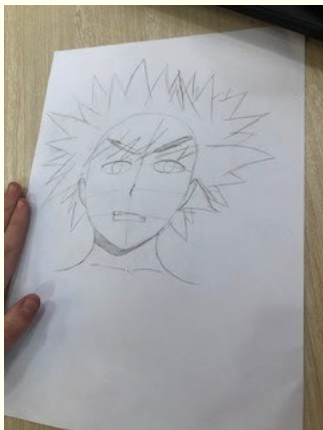
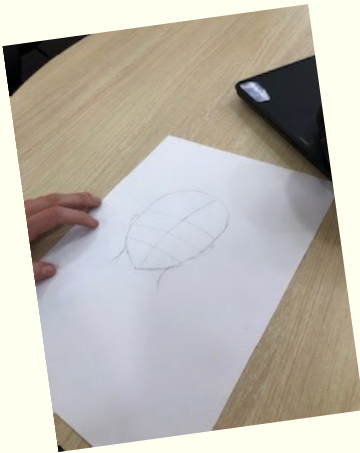


Have a quick look around our library on any given lunchtime and you'll find it a hive of activity with students doing a myriad of activities. Here's a snapshot from this wintery Kyneton Wednesday! We had students participating in Manga drawing tutorials, solving Rubik's cubes, playing Pokemon, drawing, doing homework, reading, creating, playing chess and video games! There's always plenty to do!



## Can you guess which homeroom has the most avid borrowers?

Take a bow **7E** with a whopping **114 loans** already this year!!

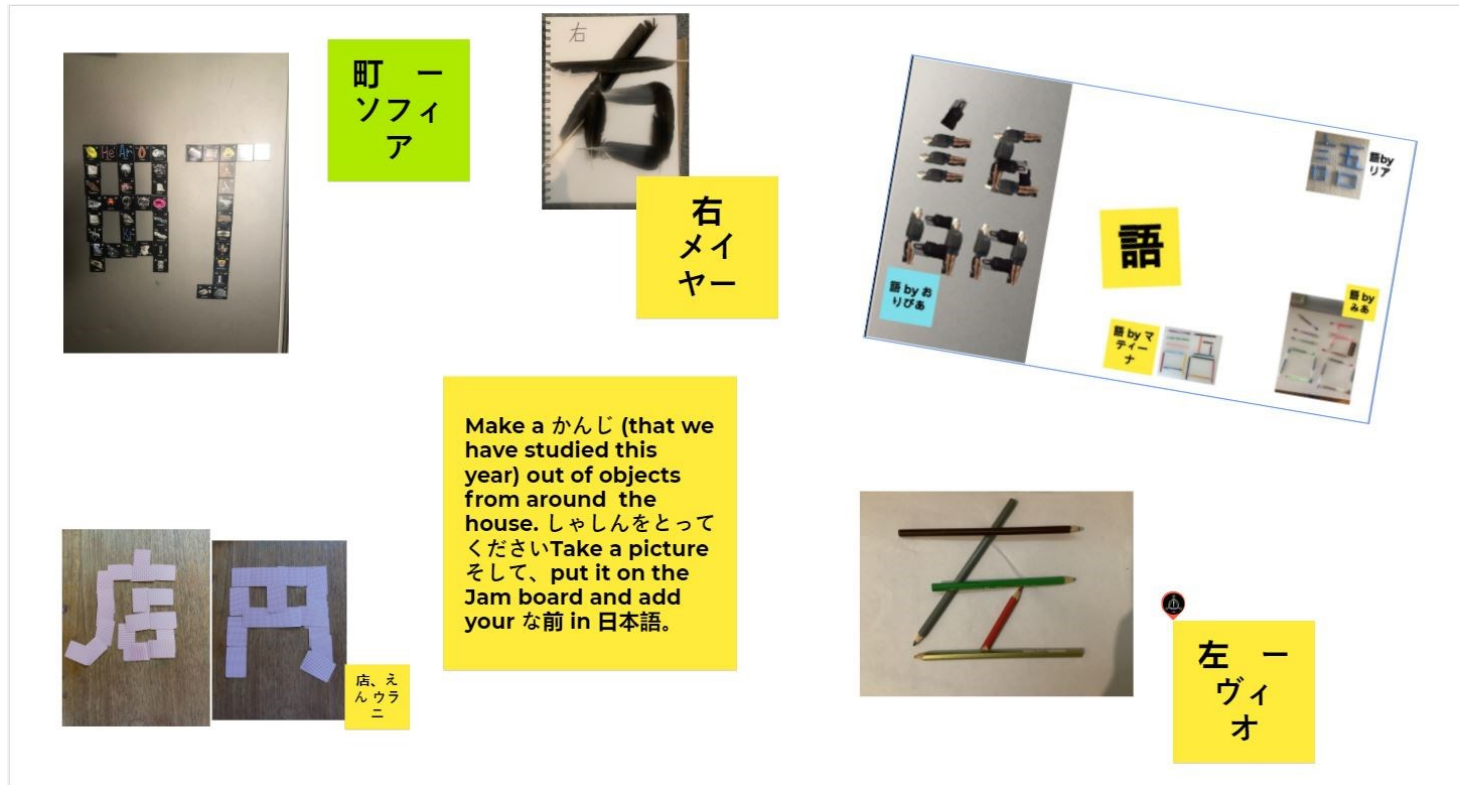


## FROM THE CLASSROOM

### Year 10 Japanese - Remote Learning

To reduce screen time, as part of their exam revision and to conclude the last lesson online the Year 10 Japanese class found items from around the home to create kanji (Chinese characters) they have learnt this year. すごいですね。

It's amazing! よくできました。



## MUSIC NOTES - Terry Carrick

They say that Music can tame the savage beast. Well, we tried, but this week's song mustn't have hit the right note. I truly hope that all students and families remained safe and warm during the beastly storms. Despite the disruption to our lives through this storm, the recent lockdown and the changes in the school calendar dates, our Music students have modelled resilience. The desire to embrace their passion for Music as a pursuit, combined with the art form's therapeutic abilities, helped many students and their families to bolster their wellbeing through tough times. Let's never forget that Music is a crucial part of our everyday lives, and is strongly attached to emotions. As a result, Music helps us heal, mourn, relax, rejoice, remember and celebrate. This is why it's such a powerful sensory experience. The beauty of it lies in that we all have the ability to not only consume, but to create Music. This is why I am personally so passionate about this art. Seeing this love for the form kindled in young people is why I come to school every day.

I'd like to offer an affirmation to our Instrumental Music students and teachers for showing such resilience and flexibility over the recent lockdown, by resuming their Instrumental Music lessons via Zoom, and maintaining their practice routines. Making Music has certainly helped many of our young cope during the past 18 months.

In the classroom, our VCE Music Performance students are about to sit a significant SAC (over multiple periods); our Year 9 and 10 students are gearing up for their Music examinations, and our Year 7 and 8 students are busily rehearsing in their class ensembles, preparing for a recording of the various songs they're working on.

If learning a musical instrument is something that you've never done: or if you used to learn an instrument, and would like to try starting up again, we can make this happen! Please visit this link to enrol in our Instrumental Music Program –

[www.tinyurl.com/shcmusic2021](http://www.tinyurl.com/shcmusic2021)



## Does your child have an allergy?



### May they require medication at school to manage the allergy?



If the answer is “yes” they will need to have an Action Plan for allergic reactions completed by a Medical Practitioner, which will need to be uploaded to your child’s Operoo profile.

The Action Plan can be found at [https://www.allergy.org.au/images/stories/anaphylaxis/2020/ASCIA Action Plan Allergic Reactions Green 2020.pdf](https://www.allergy.org.au/images/stories/anaphylaxis/2020/ASCIA_Action_Plan_Allergic_Reactions_Green_2020.pdf)

If you have any questions please don’t hesitate to contact Health Centre Coordinator, Jalna Holmes at the College on 5421 1200

## College Service Scheme - *Jenny Baldwin*

The current government guidelines mean that volunteers are unable to work on College grounds, however once restrictions are eased the following tasks will require assistance :

### Cafeteria Assistance –

Monday to Friday 12pm – 3pm

A roster is in place for assistance – please ring or email to book days in advance. Melanie Johnston – 54211 260

[mjohnston@shckyneton.catholic.edu.au](mailto:mjohnston@shckyneton.catholic.edu.au)

### Working Bee - diary date -

The next College Working Bee is scheduled for Saturday 17 July, 8am-12 noon. Should you be able to assist please contact Jenny Baldwin - 5421 1214 or email: [jbaldwin@shckyneton.catholic.edu.au](mailto:jbaldwin@shckyneton.catholic.edu.au)

### Mock Interviews - Session 2: 25-28 October

To register your interest in involvement in Session 2 of Mock Interviews please email Julie Matricardi-Old: [jmatricardiold@shckyneton.catholic.edu.au](mailto:jmatricardiold@shckyneton.catholic.edu.au)

Opportunities for involvement in Service Scheme will be advertised in the College Newsletter and at times emailed to those who have registered their interest in a task via the Service Scheme Operoo.

Should you wish to offer assistance or book in a time to help with ongoing tasks, please email the relevant contact from the list, provided below - this also available in PAM in Documentation for Families/Service Scheme.

[2021 Service Scheme staff contact list](#)



## Career Tools Website



Click here to  
Access the new  
Career Tool  
Website

For our latest Careers Newsletter please head to our new Careers Tools website at [www.shckynetoncareers.com](http://www.shckynetoncareers.com) and go to IMPORTANT INFO then careers newsletter!



*Tertiary  
Information  
Service*

The Tertiary Information Service (TIS) is happy to announce that they are running a series of webinars again in 2021. Please mark these dates in your calendars:

1. Wednesday 23 June at 4pm: **Year 10 Subject Selection Webinar Q&A**
2. Wednesday 14 July at 4pm: **VTAC Applications Webinar Q&A**
3. Wednesday 15 September at 4pm: **Transition and Moving Away From Home Webinar Q&A**

Further information regarding these sessions will be available at [tis.org.au](http://tis.org.au) or via their [Facebook page](#)

### **Mock Interviews Next Week**

The first cohort of Year 10, VCE Unit 1 Industry and Enterprise students will undertake their Mock Interviews on Wednesday 16, Thursday 17 or Friday 18 June. The students have been preparing their letters of application in class, addressing key selection criteria and creating a resume which is presented to their Mock employer for feedback. Students will now attend their scheduled appointment in the Careers Department and meet their employer via Zoom for an interview.

Full winter school uniform is to be worn and students must bring their laptop, fully charged for the interview. We look forward to seeing how our Year 10 students present themselves and grow from this wonderful experience. Many thanks to our wonderful employers for hosting our students.

**Mrs Julie Matricardi-Old**  
**Mock Interview Coordinator**

# THE ARTS SPOT



## Year 8 Visual Communication

Students used the idea of 'Feathers and Fur' to create a mythical creature and then transfer that design onto a cap via fabric paint and markers.



## Year 10 Studio Art ART - E - FACTS

Contemporary artefacts hand-built from Raku Terracotta clay by our Year 10 Studio Art Students. 'The ancient recreated with a contemporary twist.'

What will our future selves think of our society when they uncover these in 1000 years.



MUSIC IN THE STICKS PRESENTS

# KYNETON YOUTH OPEN MIC NIGHT

ALL YOUNG PEOPLE 12-25 WELCOME!

JUNE 17, 2021  
THURSDAY  
4:30 - 7:00PM  
YOUTH PORTABLE  
1 HUTTON ST, KYNETON

FREE ENTRY!  
BBQ PROVIDED

FEAT. SACK OF FLOUR

Macedon Ranges Shire Council | The Push | VICTORIA State Government | freeza www.freeza.vic.gov.au

## Mullet for Melbourne Youth Projects



Year 8 and 9 pupils are raising money in aid of *Youth Projects Limited*, based in Melbourne, and need your help in achieving their goal.

What started as a throwaway comment has quickly become reality. If we raise **\$1,000** - a house set up for someone getting off the streets - Mr. Quinn (Religious Education, English and Geography) will get a wonderfully terrible mullet. Everyone who donates will have a say in how drastic said mullet will be, so please leave your suggestions along with your donation. Each and every donation is appreciated.

Please donate here: <https://gofund.me/0d2f5e15>

*Youth Projects Limited* provides free medical clinics for the homeless (including mental health and substance misuse), podiatry, eye testing, showers, laundry facilities, internet access, housing and legal services. They also offer specialist employment services to long term unemployed at risk youth including placement of over 400 people in employment or training, apprenticeships and training courses.

Please have a look at Youth Project's website to see the remarkable work they do: <https://www.youthprojects.org.au/>

# Youth Week

Free events for anyone aged 12 to 25  
Monday 28 June to Sunday 4 July

## Pop-up Youth Space

4pm-7pm, Monday 28 June  
Romsey Community Hub

## Jurassic Arcade

1pm-4pm, Wednesday 30 June  
Woodend Community Centre

including Atari, Sega, Super Nintendo, Nintendo 64, Playstation 1

1pm-3pm, Thursday 1 July  
Kyneton Library

## Future Creations Zine Launch and zine maker workshop

## REFUGEE WEEK FILM NIGHT

### MACEDON RANGES RURAL AUSTRALIANS FOR REFUGEES PRESENTS:

# BORDER POLITICS

IT WONDER WHERE OUR DEMOCRACY IS GOING?

FRIDAY, 25<sup>TH</sup> JUNE 2021, 7PM

NORMA RICHARDSON HALL,  
15 BUCKLAND ST WOODEND

Due to CoViD-19 restrictions the venue is limited to 60 people.

Entry by donation at the door.  
Supper will be served afterwards

Bookings are **ESSENTIAL**:  
<https://www.trybooking.com/BRQLQ>  
or RSVP by 24<sup>th</sup> June 2021 Rosie  
[rosiebaker54@gmail.com](mailto:rosiebaker54@gmail.com)

It's 2021: 20 years since the Tampa but little has changed for people seeking asylum.

In this film, leading Human Rights barrister, Julian Burnside AO, deconstructs harsh asylum seeker policies around the world, arguing that failure in political leadership is compromising human rights and destroying democratic principles in the West.

More information available at [facebook.com/MacedonRangesYouth](https://facebook.com/MacedonRangesYouth) and [mrsoc.vic.gov.au/youth](https://mrsoc.vic.gov.au/youth)

