

# NEWSLETTER

22 July, 2021

Learn. Care. Flourish.



## Prayer

*My God, I am yours for all eternity.  
Teach me to cast my whole self  
into the arms of your Providence  
with the most lively, unlimited confidence in your  
compassionate, tender pity.  
Grant, O most merciful Redeemer,  
that whatever you ordain or permit may always be  
acceptable to me.  
Take from my heart all painful anxiety;  
suffer nothing to afflict me but sin,  
nothing to delight me, but the hope of coming to the  
possession of You my God, in your own everlasting kingdom.  
Amen.*



## PRINCIPAL'S MESSAGE - Dr Darren Egberts

The prayer today is Catherine McAuley's 'Suscipe', a prayer and reflection of great meaning to the Sisters of Mercy and I have shared it to celebrate Sacred Heart College's foundation week. Just over 132 years ago, Mother Gabriel Sherlock and her companions arrived in Kyneton after travelling by train from Geelong and established the foundation which gave rise to our wonderful school.

### Sacred Heart College School Review

This week, the College completed the first two days of a formal school review. This review was facilitated by reviewers, Graeme Luck and Meredith Nolte on behalf of Melbourne Archdiocesan Catholic Schools (MACS). The review process requires the College to undertake a comprehensive self-reflection on all aspects of school life, with the reviewers completing an exhaustive series of interviews to validate and/or suggest alterations to these findings. Under the current lockdown arrangements, all interviews were conducted online via Zoom and I would like to thank everyone involved for their patience and resilience in making the review a success.

The review will conclude a Dialogue and Engagement day next month where the College Leadership Team will explore the final report with the reviewers and MACS representatives. The review's findings and recommendations will provide significant material for the College's next Strategic Plan and Master Plan.

### Remote Schooling Arrangements

Everyone in the Sacred Heart College community remains particularly hopeful that the current state lockdown will conclude next week with a possible return to onsite learning on Wednesday 28 July 2021. A reminder to all parents, carers and families that all Covid19 information, letters and guidelines are stored on the College website as well as the PAM portal – Documentation for Families - Coronavirus Information Term 3.

### Principal's Appraisal

On the following page there is a letter detailing the process for my formative appraisal by Mercy Education. All principals in Mercy Education schools are required to undertake appraisals in their third and sixth year of a contract. I encourage all interested parents and carers to participate.

A reminder will be sent out via email and SMS next week.

## Staff Professional Learning Day

As is detailed in the newsletter by Director of Faith and Mission, Annie O'Shannessy, all Sacred Heart College staff were privileged last Monday to listen to presentations by Sr Madeline Duckett rsm and Sr Berenice Kerr rsm. Aside from the important opportunities they provided for staff to reflect upon and explore the Catholic Identity of Sacred Heart College, the day was a special one for two additional reasons:

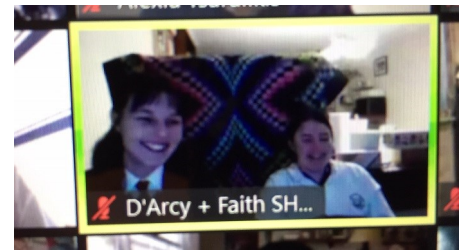
1. The simple authenticity with which Madeline and Berenice were able to relate the stories of Mercy; and
2. The luxury of staff being able to gather to talk and share a meal in these Covid times.



## Student Activities

Although we are currently coping with the frustrations and uncertainty of Lockdown 5.0, recent weeks at Sacred Heart College saw a return to excursions, camps and cocurricular programs. Two of these were of particular note:

- Congratulations to the senior students who were joined by Craig Minter and Rachel Tanner on an indigenous immersion trip to South-West Victoria. The trip focused on the World Heritage listed Budj Bim site as well as the dormant volcano, Tower Hill, which sits close by. Although not quite as exciting as the cancelled Jarlmadangah immersion trip to Western Australia, these two days away provided all with an unique insight into the ancient practices of the local Gunditjmara people.
- Well done to Faith Zoch (9A) and D'Arcy Egberts (9C) who, together with Annie O'Shannessy, awoke very early for three days last week to join a special online global conference of Young Mercy Leaders. The conference included student participants from most Australian states as well as Ireland, the United States and New Zealand.



Yours in Mercy,

Dr Darren Egberts  
Principal

## Principal's Formative Appraisal

As part of the formation of leaders in our Mercy schools, Principals undertake regular processes of appraisal. This year, Darren Egberts will undergo a formative appraisal of his role as Principal of Sacred Heart College Kyneton. You are invited to offer feedback by completing an online survey which is available to parents and carers via the College Parent Access Module (PAM) portal from next Monday 26 July 2021.

This survey is for the information of the appraisal panel only and answers will be collated with feedback from other parents and carers. The collated responses will be aggregated by Mercy Education Ltd and will not identify any original author by name. No individual will be identified by name or nature of response in feedback to the Principal.

This information will be used to help set goals and objectives for Darren as a College Leader with the aim of continuing to build his capacity as a leader. If you wish to complete this survey, please do so by 4.30 pm on Monday 2 August.

Yours sincerely

Audrey Brown

Panel Chair

On behalf of Mercy Education

**Subject Selection for 2022  
Year 9, Year 10 and Year 11**

Planning for 2022 begins in Term 3, with Subject Selection for Year 9, 10 and 11 students. This is an exciting time of the year, as students consider their pathway through the Senior School, whether it is the start or nearing the end of this journey. All students will attend a Subject Selection Information Session. They will also receive instructions to access support in this process.

The Subject Selection process is paperless and will continue whether or not we are in remote schooling. All students select their subjects via online Web Preferencing. Students will receive an email containing an individualised link for the online selection website.

**Operoo notifications:**

- The assigned parent/guardian to Operoo will receive a notification for specific Subject Selection. This will contain all the relevant information.
- The assigned parent/guardian confirms the selected subjects and acknowledges the selection process. This parent/guardian, and the individual student, must read and sign the acknowledgement.
- Any student wishing to accelerate on a VCE or VET subject must complete the Application to Accelerate Operoo. All relevant information regarding the acceleration process is within this Operoo. The assigned parent/guardian and student must sign the acknowledgement if a student applies to accelerate in a subject.
- **Zoom links for Parent Subject Selection Information session is in the respective year level Operoo.**

The timeline for the Subject Selection is summarised below:

<b>Process</b>	<b>Year 9 2021 (Year 10 – 2022)</b>	<b>Year 10 2021 (Year 11 – 2022)</b>	<b>Year 11 2021 (Year 12 - 2022)</b>
Student Information Session	Friday 6 August Mary Moloney Theatre 9:10 – 10:10 am	Friday 23 July  via Zoom  10A, B & C (9:00-9:40am)  10D, E & F (9:45-10:25am)	Has taken place
Parent Information Session (Online: Zoom*)	Wednesday, 11 August 7:00 – 8:00 pm	Tuesday 27 July starting at 7:00 - 8:00pm	Not applicable
Operoo advice due: Subject Selection Acceleration application	Friday, 27 August at 5:00pm	Monday, 17 August at 5:00pm	Monday 2 August at 5:00pm
Application to Accelerate decision notification via PM	Monday 6 September	Monday 30 August	Monday 9 August



**Bereavements** - Yours prayers are asked for the following family who are mourning the passing of a loved one recently. The Thrum family, on the passing of Les Kays, grandfather of Brody 11D.

Our thoughts are with you all at this sad time.

## CALENDAR DATES

**Fri 23/7 to Tues 27/7**

- Remote Schooling Continues

**Fri 23/7** - Zoom - Student Information Session  
Subject Selection for Yr 11 2022

10A, B & C (9:00am to 9:40am)

10D, E & F (9:45am to 10:25am)

**Tues 27/7** - Year 10 Parent Information Session  
for Year 11 2022: 7:00pm via Zoom



## Enrolments Closing Soon

Enrolments for Year 7 in 2023 will close on 30 July 2021.

Limited places are currently available at Years 7 - 12 for 2021.  
Contact the College Registrar for enrolment enquiries, or download  
your enrolment application form via the College's website.

Don't miss our next College tour: Wednesday 28 July, bookings essential.

SACRED HEART COLLEGE KYNETON

A Ministry of Mercy Education Limited - ABN 69 154 531 870

[www.shckyneton.catholic.edu.au](http://www.shckyneton.catholic.edu.au)

T: 5421 1200 E: [dlawrence@shckyneton.catholic.edu.au](mailto:dlawrence@shckyneton.catholic.edu.au)

This week is Child Safe week at Sacred Heart College. Child Safe is a Victorian law that keeps children safe both at school and in the community. It protects children under 17 years of age from abuse or neglect. All staff, students and parents receive Child Safe education from Sacred Heart College. The parents, via Operoo, and staff have received their education presentation this week. We have decided not to deliver the student Child Safe education session until we are back on site. We feel that delivering this in person, with the opportunity to ask questions and clarify understanding, is a much preferred option. Consequently we have made the decision to delay this presentation until Week 4, where we will include it as part of Wellbeing week.

As we find ourselves back in lockdown and back to remote learning. This brings its own very unique set of challenges for both students, parents and teachers. Please ensure that you refer to both the Parent Guide and Student Guide to remote schooling as a quick reference. These have lots of very useful information, including what to do if your child experiences internet difficulties or needs additional wellbeing support.

### **Here are five tips for successful remote learning with your child:**

1. Have a dedicated space for **learning**. Many parents have already set up a space in their house for their child to complete their school work.
2. Create routines, not schedules. Getting up, having breakfast, brushing teeth - keep to a normal routine as much as possible.
3. Take brain breaks. Breaks away from the screen whenever possible.
4. Move for wellbeing.
5. Stay in contact with teachers.

An area of concern for many of our parents, particularly now we are all working remotely, is online safety. The eSafety Commissioner provides opportunities for parents to be more engaged in their children's safety online through a series of webinars on specific topics that are challenging for parents to monitor and manage.

### **Below you will find information about two useful webinars.**

#### [eSafety's parent guide to online sexual harassment and image-based abuse](#)

*Free webinar for parents and carers of secondary school students*

*1 in 3 young women and 1 in 5 young men have experienced online sexual harassment. When young people experience this type of online harassment and abuse it can have serious impacts. This webinar is designed for parents and young people to attend together to learn how to report and where to go for support.*

Visit [esafety.gov.au](https://esafety.gov.au) for [more information](#) on parent webinars and to register.

#### [eSafety's parent guide to popular apps](#)

*Free webinar for parents and carers of primary and secondary school students*

*Understand the risks when using apps like Tik Tok, Snap Chat, YouTube and Instagram. This webinar also covers strategies for staying safer on social media and how to report if something goes wrong.*

Visit [esafety.gov.au](https://esafety.gov.au) for [more information](#) on parent webinars and to register.

We very much look forward to hopefully welcoming our students back on site next Wednesday. We know that the routine of school is very important and we hope that the rest of Term 3 looks more stable for all of us.

**The Young Mercy Leaders Conference - Year 9 Students Perspective**

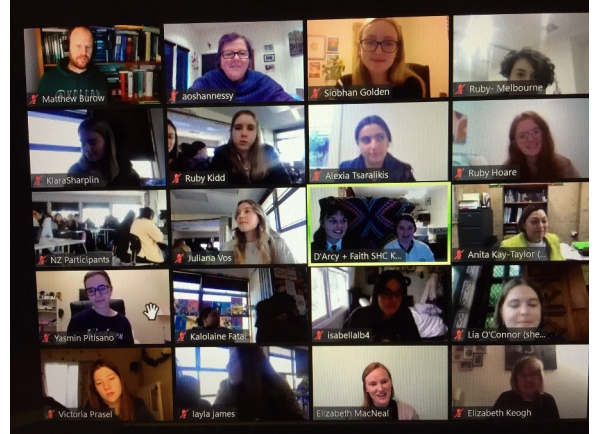
The Young Mercy Leaders Conference was held last week. For three days Faith Zoch, D'Arcy Egberts and Ms O'Shannessy joined the wider Mercy family from Dublin, America, England and New Zealand. We joined the Zoom Conference at 6:00am each day, and were presented with amazing speakers and joined breakout rooms from people across the globe. Information on this year's conference and past pilgrimages can be found on the Mercy World website:

<https://www.mercyworld.org/.../our.../young-mercy-leaders/>

**Below are our thoughts on the experience:**

**Faith:** *Wow! What an amazing three days I've had online, being a part of such a wonderful experience and meeting, and becoming friends with so many inspiring girls from around the world. I have loved listening to all our guest speakers and learning about how they live out mercy in their lives. I especially liked hearing from Mercy International, which is an organisation which works to bring peace and justice to our world and helps serve the poor, sick and uneducated. I thank everyone involved in this incredible conference because I have made many new friends, learned so much, and this experience has definitely inspired me to live more courageously, more mercifully and more like Catherine McAuley.*

**D'Arcy:** *Waking up so early and yawning throughout the day was so worth it. Meeting amazing, inspiring people, just like us, online. Making friends from all around the world and listening to how their Mercy schools work and what their role is. I loved listening to all the guest speakers including Cecile, Angela, Colleen, Susan and Karen who talked to us about Mercy, leadership, global goals, climate change and natural disasters; and explaining how Mercy International helps people in need from around the world, helping the underprivileged in the Catherine McAuley way. I thank Ms O'Shannessy and all the dedicated people for setting up this experience for us, and making it as special as if we were having it in Ireland.*



**STAFF PROFESSIONAL LEARNING DAY - Annie O'Shannessy**

**R E Professional Learning Day - 12 July 2021**

It is always a privilege when the Sisters of Mercy visit Sacred Heart College. And indeed, it was just that when Sr Berenice Kerr and Sr Madeline Duckett presented at our R E Day at the beginning of the term.

Both Srs Madeline and Berenice shared rich experiences and incredible stories. Sr Madeline presented on Mercy in the Scriptures and Sr Berenice, Women of Mercy. Dr Egberts presented on our Catholic Identity and we ended the day looking at the new Catholic Education Accreditation Portal. Not only was it a day of learning, but it was a day connecting with community and sharing prayer and a meal with our colleagues. Our staff community was enriched and nourished by coming together in the spirit of Mercy.



We are excited to host Wayne Schwass, renowned AFL footballer, to speak at our next Parent Engagement Presentation.

## Sacred Heart College Kyneton

### Guest Speaker: Wayne Schwass

Members of the local community are invited to attend this event.

#### **Mental Health & Emotional Wellbeing**

Since retiring from Aussie Rules Football in 2002, Wayne has been a passionate advocate for mental health awareness, and became one of the first footballers to speak openly about his experience with depression.

At this event Wayne will share insight into his passion and commitment to the issues of suicide prevention, mental health, emotional wellbeing and the importance of normalising these conversations. Wayne is the founder of the *Sunrise Foundation* and Founder and CEO of *Puka up*.



**When:** Tuesday 3 August  
**Time:** 7:00 pm - 8:30 pm  
**Where:** Mary Moloney Theatre  
Sacred Heart College, Kyneton  
**Tickets:** This is a free event but seats must be booked via [www.trybooking.com/BSHFJ](http://www.trybooking.com/BSHFJ)

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Parent Engagement Partnership

## Support your child's learning and help get their spark back

### Andrew Fuller - Clinical Psychologist, Author and Family Therapist

Home schooling and the uncertainty of 2020/21 have left families feeling anxious and perhaps a little overwhelmed. Clinical psychologist and family therapist **Andrew Fuller** is holding a webinar which is applicable to every family and empowers parents to guide their children (and themselves) towards success.

Andrew's webinar will help parents with practical tips on home schooling and show them how to get their kids' mojo back by finding their particular learning strengths and identifying 10 things highly successful students do to study. He will also help parents to deal with the after-effects of 20/21 with tips and information on how to overcome anxiety in children.

Andrew Fuller combines the latest research from brain science, positive education and resilience to create strength-based education.

There will be a presentation and then the opportunity for parents to ask questions directly.

- **2 free webinars** (Monday 26 @ 1-2pm or Tuesday 27 July @ 5.30 - 6.30pm)
- each webinar is capped at 500 participants
- webinars are not able to be recorded
- **registration details below**

**Monday 26 July @ 1 - 2pm**

Register for tickets here:

<https://www.eventbrite.com.au/e/support-your-childs-learning-and-help-get-their-spark-back-3-tickets-163955391991>

OR

**Tuesday 27 July @ 5.30 - 6.30pm**

Register for tickets here:

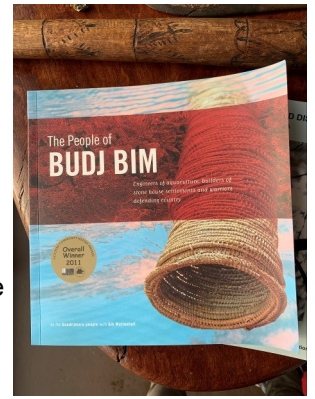
<https://www.eventbrite.com.au/e/support-your-childs-learning-and-help-get-their-spark-back-2-tickets-163954894503>

AUTHOR AND PSYCHOLOGIST  
ANDREW FULLER  
an online event  
Registration is FREE

SUPPORT YOUR CHILD'S LEARNING AND HELP GET THEIR SPARK BACK  
With tips for home schooling and dealing with anxiety in this latest lockdown

**An Indigenous Immersion Trip with a local flavour**

*Each year students in Years 10 and 11 from Sacred Heart College can apply to participate in our Indigenous Immersion Trip to Jarlmadangah Burru (250 kms East of Broome). This trip offers our students a hands-on experience of the uniqueness of Aboriginal culture, spirituality and language with a key component of this visit being time spent in classroom activities at the Nyikina Mangala Community School.*



After 18 months of back and forth and uncertainty the 2020 Jarlmadangah group were able to set off on their much-awaited adventure... almost. As a result of Victoria's lockdowns and struggles with the virus we weren't allowed to visit the community in Western Australia, understandably. Ms Tanner and Mr Minter were extremely considerate and worked to find away for us to still get to have this experience and have our work pay off. So finally, on 24 June, Jack Turner, Kate Bartlett, Lincoln Roberts, Hayden Clune, Carmen Moore, Aleshia Vella, Tegan Hickey, and myself set off for Warrnambool in the south west of the state. With Mr Minter driving, and Lincoln on music, we spent the three-hour journey excitedly looking at the many wind turbines scattered along the way. After some unsuccessful whale watching, and an entirely fictitious backstory from John the whale watcher we headed to Budj Bim, a cultural landscape on Gunditjmarra country.

We were greeted by our tour guide Pam as well as the rain, much to the dismay of those of us with puffer jackets. Pam is a local indigenous woman, and told us about her culture and showed us around the oldest aquaculture sites in the world, the eel traps. Being female she was able to show us how they would weave the baskets and traps, despite her Aunty's hesitation to teaching her as a result of the stolen generation. Pam encouraged us to try some of the bush tucker in the area, and gave us the opportunity to try on a possum skin coat that are used to tell the story of indigenous people and are buried with them. The most moving thing that we were shown at Budj Bim was the war memorial, a circle with wood burnings to represent the civil wars that have occurred in each state, as those at Budj Bim felt that the Avenues of Honour that are in many towns didn't properly represent war in Australia.

On Friday we headed to Tower Hill, Victoria's largest dormant volcano. We got to take in the beautiful scenery and hear about the weapons that were used by the people of that area and learn more about Black Law. Once again, we were given the opportunity to eat some of the bush tucker from the area and we were also greeted by a very cute koala. Although it wasn't the experience we all thought we would have at Jarlmadanga, it was still an incredibly rewarding experience. We are incredibly thankful that Sacred Heart, along with Ms Tanner and Mr Minter, ensured we were still given this opportunity.





Japanese Language Learning - Home Learning 5.0 - Danielle Tankovich

Japanese Language learners have definitely shown their persistence by consolidating what they have learned so far this year and also advancing on to the next step of their language learning journey.

Year 7 students took a break from their screens and found objects from around the home to recreate their favourite hiragana, as seen in the picture. Aren't they creative! Year 8s have built on skills learned last semester and are starting to form complete sentences in Japanese to talk about their daily routines. Year 9s have started a unit on 'Food' in preparation for their excursion to Melbourne to eat udon, shop at Daiso and visit the 'Japanese Neolithic to Now' exhibition at the NGV. Year 10 students have consolidated their knowledge on the Food topic from last semester and will be joining the Year 9s on the excursion. Now they have started their topic on Travel in the hope that someday they will be able to travel to Japan and use the language and culture that they have become so passionate about. Year 12 students continue to practise their essay writing skills and develop their speaking skills at lunchtime practices with their teacher in preparation for their final oral and written examinations next term. You should all be proud of yourselves and congratulated on your achievements so far this year, despite the challenges. We look forward to later this term or early next term to be in communication with our sister school, Ibaraki Nishi, with online videos and live video chats.

Good luck for the rest of the term. Do your best. Learn, Care, Flourish! がんばってください。



Year 9 French - Abigail Bradbury

After the somewhat deflating announcement about the continuing lockdown, I decided to make the beginning of our French class a bit more fun.

Instead of our usual Zoom at the start of the lesson, I asked my Year 9 students to greet me on Google Classroom and tell me, in French, what was wrong with them (it's what we're learning at the moment).



My students rose to the occasion, telling me they had a sore head, hand, leg, knee, etc. I responded to each of them, giving them advice (our work for next lesson) and saying what they should do to feel better. It was a fun way to start the lesson and really showed me that they had taken on board the notes they've been taking and the work they've been practising.

Well done all of you, I was very impressed!

Year 7s are being introduced to book journaling in their reading sessions. Book journaling can take many forms, but at its essence, it's a way to consolidate or organise your thoughts about books you have read and books you want to read. It's therapeutic, interesting and helps you remember information.

Aulani Butler from 7D created this beautiful book journal page over the last holiday break.

Maybe you can be inspired to do some journaling during lockdown.

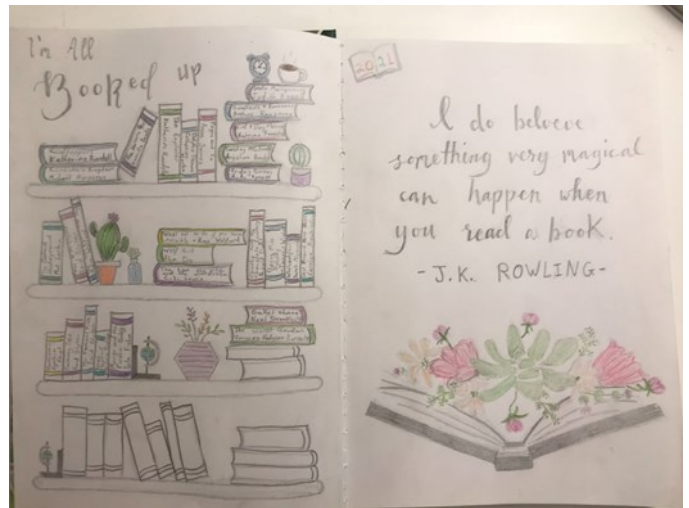
## Library Resources

Even though we aren't in the building, the library remains open for business! Here is a list of some of the digital resources we have available for you to access while we are remote learning.

- [Clickview](#)- access to educational videos and documentaries
- [Wheelers eplatform](#)- over 3000 digital books (ebook and audio!)
- [Newsbank](#)- access to over 600 Australian newspapers including The Age and Herald Sun
- [Libguides](#)- topic guides for your subject or assignment

**Don't forget that you can always email the librarians if you need any assistance with research or resources!**

[librariystaff@shckyneton.catholic.edu.au](mailto:librariystaff@shckyneton.catholic.edu.au)



## FROM THE FINANCE DEPARTMENT - Matthew Shaw, Director of Business

### ***DON'T FORGET TO CLAIM IF YOU ARE ELIGIBLE FOR THIS ASSISTANCE***

#### **CSEF Applications (Camps, Sports & Excursions Fund)**

Families holding a valid means-tested concession card or are temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

The government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. This form is available on the College website under 'Enrol with Us' then Fees and Expenses - [Financial Assistance Form](#)

Alternatively you can contact the College Accounts

**Date has been extended:**

**13 August 2021**

**THE EDUCATION STATE**

**FINANCIAL ASSISTANCE  
INFORMATION FOR PARENTS**

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

Department for any queries relating to the CSEF.

### Year 12 Food studies – Food waste practical lesson

Did you know that 1.3 billion tonnes of food or approximately one third of all food produced across the globe annually is wasted? Bananas are one of the fruits that end up in the bin more often as they ripen so quickly.

To help combat this issue, we used some old black and squishy bananas (which were looking pretty gross) and turned them into some yummy banana pancakes and banana smoothies.

It is quite surprising what you can achieve with old food and it's worth rethinking if can you save it or create something new before tossing it in the bin.



### Year 12 Food studies: Zoom Guest speaker Kate Sharkey

Today our Year 12 Food studies class was going to go on an excursion to Bacchus Marsh to visit a couple of farms, however, due to the current COVID lockdown this wasn't meant to be. Boo hoo!

Instead Kate came to us via zoom to explain to the class about different forms of farming including intensive, low impact and organic.

She gave us an opportunity to question a variety of food production issues such as the use of chemicals, GMO, biosecurity and our future food security, with the threats to our Melbourne Food bowl such as urban sprawl, toxic waste and power lines.

The important message of today was that consumers need to support farmers and make informed food choices by knowing where their food comes from and how it's produced.



[To access the full three page document - please click here](#)



Australian Government  
Department of Education, Skills and Employment

Dear parent/guardian

## Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

### **Why is this information collected?**

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the Approved Authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

### **How is information collected?**

Information is provided to the department by a school or their approved authority via various data collections on the [SchoolsHUB website](#).

### **What information is collected?**

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from

Hello there Squishy Minnie Friends,

We have an EXCELLENT course starting on 27 July - Screenwriting with Josh Tyler. Josh is the co writer of *My Top End Wedding* and will be teaching 14 - 18 year olds, over eight weeks, all things screenwriting. This is a big deal. **The course is from 5pm until 7pm each Tuesday from 27 July, lasting eight sessions.**

Over the eight weeks participants will learn -

- Dramatic Storytelling Principles
- Ideation
- TV vs Film vs Books vs Games & Graphic Novels
- Outlining and structure
- Anatomy of a scene
- Character
- Genre
- Screenplay formatting
- Pitch documents
- Verbal Pitching

We have been fortunate again to receive a grant from yneton Community House, so we have been able to subsidise the cost to be at \$100 for the eight weeks - as always if this is prohibitive please let us know.

Booking here - <https://www.squishyminnie.com.au/events/>

**JOSH TYLER SCREENWRITING COURSE**

FADE IN

Drawing on his 20 years of experience in theatre, film and TV Joshua will use dramatic writing techniques to help students harness the power of storytelling.

INT. SQUISHY MINNIE BOOKSTORE (6 High St, Kyneton)

SQUISHY  
When will the course be?

JOSH  
It will start Tuesday July 27th from 5pm to 7pm and will run for 8 weeks at Squishy Minnie Bookstore

SQUISHY (excited)  
Oh wow! That sounds great. What will you cover?

JOSH  
Dramatic Storytelling Principles, Ideation - TV vs Film vs Books vs Games & Graphic Novels, Outlining and structure, Anatomy of a scene, Character, Genre, Screenplay formatting, Pitch documents, Verbal Pitching

Squishy is absolutely gobsmacked by how wonderful all of this is. She cannot contain her excitement and her eyes are wide.

SQUISHY (jumping and excited)  
Can anyone come? How much is it?

JOSH (also excited)  
It's suitable for 14-18 year olds and is \$100 for the course but contact Squishy Minnie Bookstore if you need a subsidised place.

In a frenzy, everyone loads up [www.squishyminnie.com.au/events](http://www.squishyminnie.com.au/events) to book their places to attend this wonderful course.

FADE OUT

THE END



**Macedon Ranges**  
Shire Council

## Storm Recovery Newsletter, July 2021

**Contacts for residents/businesses**  
The Macedon Ranges **Recovery Operations Centre (ROC)** can be contacted Monday to Friday, 8.30am to 5pm, by calling 5422 0237 or emailing [recovery@mrrsc.vic.gov.au](mailto:recovery@mrrsc.vic.gov.au)

**Hardship assistance and financial support**  
Contact the **Department Families, Fairness and Housing** on 1300 475 170 or via email [EmergencyHardshipPayments@dffh.vic.gov.au](mailto:EmergencyHardshipPayments@dffh.vic.gov.au)

**Council trees, blocked drains, safety concerns or access issues**  
Council can assist in clearing trees and debris where it is causing access issues to and from your property. Please call 5422 0237

**NBN and internet connections**  
If people have had their power restored and their nbn service has not come back online, they should speak with their phone and internet provider. nbnLocal based in Bendigo is currently working with local organisations and phone and internet provider to access and restore the parts of the nbn network that have been affected.

If your service over the nbn network isn't working:

- If you're experiencing a power outage visit [nbn.com.au/powerblackouts](http://nbn.com.au/powerblackouts)
- If you have power, but are experiencing issues with your service over the nbn network, contact your phone and internet provider as a field technician may be required to visit your premises

- Have more questions?  
Email [vicstorms@nbnco.com.au](mailto:vicstorms@nbnco.com.au)

**Road closures**  
The storm has caused dangerous road conditions and a number of local roads are closed, however they might not be sign posted. If you need to travel, be aware there may still be trees and debris over roads. Visit **VicTraffic** at [traffic.vicroads.vic.gov.au](http://traffic.vicroads.vic.gov.au) for main road closures. For urgent road hazards call 13 11 70.

**Transfer Stations and Waste Collection**  
All transfer stations have reopened. Check our website for opening times or ring our customer service desk. Normal bin services to resume with additional service to affected areas being planned with more information to come.

**FOGO Bins**  
Put food waste in your FOGO bin first and then top up with green waste.

**Roadside wood collection**  
An increase in roadside collection of timber is causing traffic hazards in storm-affected areas. **Council and Regional Roads Victoria** do not give permission for the removal of mulch, timber or other materials from roadsides.

