Learn. Care.

NEWSLETTER

16 June 2022

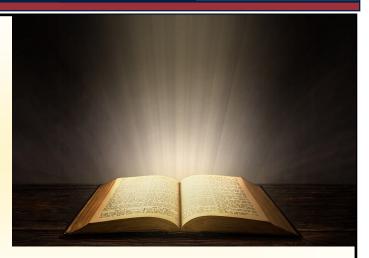


Prayer

Lord, make me an instrument of Your peace.
Where there is hatred, let me sow love;
where there is injury, pardon;
where there is doubt, faith;
where there is despair, hope;
where there is darkness, light;
where there is sadness, joy.

O, Divine Master,
grant that I may not so much seek to be
consoled as to console; to be understood as to understand;
to be loved as to love;
For it is in giving that we receive;
it is in pardoning that we are pardoned;

it is in dying that we are born again to eternal life.



St Francis of Assisi

PRINCIPAL'S MESSAGE - Dr Darren Egberts

This week's prayer is the famous and moving piece by St Francis of Assisi and its call to peace remains contemporary in 2022 where many people and countries remain war-torn, an environment that urgently needs our attention and repair and where families and communities continue to struggle with the after-effects of the Covid pandemic.

End of Term Arrangements

With term two concluding in a week, a reminder about key school dates:

Friday 17 June Correction Day (no classes running)

Friday 24 June Final Day Term 2 (classes conclude at 2.30pm)

Monday 11 July Term 3 commences

Friday 15 July Staff Professional Learning Day (no classes running)

Staff News

Mrs Julie Mortimer, Deputy Principal Wellbeing is taking a period of long service leave and will return on Monday 18 July 2022. The current College Heads of School, Paul Matthews and Haley Galloway will be acting as co-Deputy Principals in Julie's absence.

Health Advice

I would like to offer my thanks to all parents, carers and families for the ongoing support you have offered this term as Sacred Heart College managed significant levels of student and staff absences due to colds, influenza and Covid-19. We all hope that next term is a little more settled, but we do have several months of winter yet to manage. I will communicate any alterations to guidelines for Covid management or testing as they come through from the Victorian Government.

Yours in Mercy, Dr Darren Egberts **Principal**





Bereavements - Your prayers are asked for the following family who are mourning the passing of a loved one recently. The Buerger family on the passing of Fay Buerger, grandmother of Jude 12D and Lily 11D. Our thoughts are with you all at this sad time.

CALENDAR DATES

Fri 17/6 - STUDENT FREE DAY
REPORT WRITING DAY

Mon 20/6 - Year 11 Possum Box Monitoring

3.45pm to 5.45pm

 Mickleham Senior Sport -Girls and Boys Basketball

- Year 7 Tabloid Sports P4

Tues 21/6 - NMR Senior Boys AFL

Wed 22/6 - Year 10 PE OzzFit Gym

- Senior Studio Time in Buckley

- GVBR Training 3.30pm to 5.00pm

- Maths Tutorials 3.30pm to 5.00pm

Thur 23/6 - Senior Lunchtime Career Talk

with RMIT

Period 5 3.35pm to 5.00pm

Fri 24/6 - Reports released to parents

END OF TERM 2 - 2.30PM FINISH

Mon 11/7 - TERM 3 COMMENCES

- Yr 7-9 Wheelchair sports in PE Classes from 11/7 to 30/7

Tues 12/7 - Period 5 3.35pm to 5.00pm

Wed 13/7 - College Tour 9.15am to 10.30am

- Maths Tutorials 3.30pm to 5.00pm

Thur 14/7 - Year 11 (Yr 12 2023) Student

Information Session P1

- Senior Pathways Parent Information

Session 5.30pm to 7.30pm

Fri 15/7 - STUDENT FREE DAY

FAITH PROFESSIONAL LEARNING

DAY

COLLEGE OFFICE CLOSED



DEPUTY PRINCIPAL - STUDENT WELLBEING - Julie Mortimer

Sacred Heart College is committed to promoting the safety, wellbeing and inclusion of all children. Further information about Child Safety at SHCK can be found on the College website.

https://www.shckyneton.catholic.edu.au/our-college/child-safe/

It is great to see that things are returning to normal, and that we are able to facilitate events and activities planned a long time ago. On 27 May we were finally able to hold our first 'Lead from the Heart' Leadership Training Day for two years. Divided into two parts, the morning is open to any student, while the afternoon is a Planning Session for the current College Cabinet. The purpose of these days is to provide an initial understanding

of what Leadership is, and for students to start reflecting on their own strengths and qualities that they could use or develop in Leadership positions. Students were privileged to have a Special Guest, Ms Claire Setches, speak about her career journey. The importance of being open to opportunities and having the courage and self-belief to try things outside your comfort zone, and that this can lead to wonderful and interesting things you could not have envisaged, was the great message students took away from Claire's presentation.



Many students have not had the

opportunity to hold a Leadership role at school. This may be because they are not interested, but sometimes it can be the situation, not through want of trying. Although we have a broad Leadership structure at both Junior and Senior levels, there are limited roles for the number of interested students. When applying for the College positions, it is an advantage to be able to show that you have held a role before, and to be able to articulate what you learned from this. If you haven't had this opportunity, it is difficult to answer these questions, or even to be sure if you would enjoy it. These Training Days are intended to get students to think about the different types of Leadership, both in and out of school, who they admire as good leaders and why, and what type of Leader they would like to be. It was clear that we have many capable young people at our College, and as we head into Term Three and the 2023 Student Leadership process, I hope many of them will step up and apply for positions.



DEPUTY PRINCIPAL - LEARNING & TEACHING - Debra McNaughton

Sacred Heart College - Year 10 certificate

Year 10 is important as students consolidate and prepare for VCE. We are introducing a Year 10 Certificate that has two main aims:

- 1. To recognise the achievements of all students
- 2. To develop sound work habits prior to VCE

In Semester Two we will be trialling this initiative with our Year 10 students and hope to fully implement it in 2023.

Award Requirements:

A student must attain a Satisfactory achievement of a minimum of 6 semester Units, including Religious Education, English, and Mathematics.

Satisfactory achievement of Units is based on:

- Completion and submission of all Assessment Tasks
- Achievement of the Success Criteria for each topic
- Attend a minimum of 80% of all scheduled classes*

Please note that students will have the opportunity to redeem a Not-Satisfactory Unit result through redemption/resit as negotiated with the subject teacher.

A Year 10 Certificate may be awarded in exceptional circumstances if there is documented evidence about pastoral or learning needs that may have prevented a student from achieving the criteria. This decision will be made in consultation with the Senior Programs Team.

*Some extracurricular activities and programs will count towards attendance percentages.

Exams

The exam period for students in Years 8 – 11 proceeded smoothly and our students undertook the process in a mature and studious manner. Teachers will be going through the exams with the students over the final weeks of term so that students can build on their performance for future examinations. By doing this the strategies and techniques should be second nature for all students as they complete their final years of education. It's important to note that all students will have to sit the literacy and numeracy parts of the GAT in VCE, whether they are studying Units 3 & 4 or completing the Vocational Major.



SENIOR SCHOOL NEWS - Paul Matthews, Head of Senior School

Semester One Exams

Congratulations to all Year 10 and Year 11 students for the mature approach to the exams. It was fantastic to see our Senior students stepping up to the challenge. I hope all students' efforts are rewarded with the results they were working towards throughout the Semester.

The exams in Year 10 and 11 are more than the percentage achieved, they are an opportunity to consider what went well and what could be done differently. Post-exams is a time to reflect on revision strategies, develop exam techniques, such as time management, and how to deconstruct questions. This is a learning opportunity, allowing students to review their Semester One goals, then implement revised or new strategies for Semester Two. The link to the article (Learning Potential website) <u>Using a test to reset for success</u> provides tips to help your student use test results to benefit their future learning.

Semester Two Subject Changes

Semester Two subject/elective changes for Years 10 and 11 are now open and will close on **2:00 pm on Wednesday 22 June**. Student timetables will be uploaded to SIMON for the start of Term 3 on Monday 11 July. Information the Change of Subject Process will be available to all students via Daily Messages.

Subject Selection 2023

Term 3 is the start of Semester Two, it is also the start of 2023 subject selection. Information for each respective Year level, 9 to 11 (2022) will be available via Operoo throughout Term 3. Please note the timeline below:

Process	Year 9 2022 (Year 10 – 2023)	Year 10 2022 (Year 11 – 2023)	Year 11 2022 (Year 12 – 2023)
Student Information Session	Friday 5 August	Friday 22 July	Thursday 14 July
	Homeroom and	Homeroom and	Homeroom and
	Period 1	Period 1	Period 1
Parent Information Session (Online)	Tuesday 9 August	Tuesday 26 July	Not applicable
	7:00pm	7:00pm	
Operoo due: Subject Selection Acceleration application	Friday, 26 August 5:00pm	Friday 19 August 5:00pm	Monday 1 August 5:00pm

Senior School Workshop Evening

The Senior Pathways Team is holding a workshop evening for parents and guardians on **Thursday 14 July**. The evening offers a range of 30 minute workshops specific to your student's path through the Senior school. Workshops include the New VCE, Changes to VCAL, Study Scores and ATAR, VCAA Provisions, VETs, Careers, Types of Assessments and How to support your student. More information and a link to book a workshop will be available via Trybooking.

Athletics Results 2022

2022 ATHLETICS CARNIVAL

INDIVIDUAL AWARDS

Year 7 Male

1st Angus White 158 pts

2nd Rhys Bosanko 157 pts

3rd Johannes Ramselaar 138 pts

Year 8 Male

1st Liam Durrant 99 pts

2nd Joel Zoch 74 pts

3rd Peter Pochettino 71 pts

Year 9 Male

1st Tyler Ball 125 pts

2nd Kuppah Kome 100 pts

3rd Lachlan Hall 92 pts

Year 10 Male

1st Thomas Ford 157 pts

2nd William King 134 pts

3rd Jack Freestone 126 pts

Year 11 Male

1st Harrison Sheahan 182 pts

2nd Alexander Lonergan 126 pts

3rd Connor Munro 90 pts

Year 12 Male

1st Hunter Daw 150 pts

2nd Zachary Waddington 128 pts

3rd Dean Allan 128 pts

Year 7 Female

1st Ralema Kome 172 pts

2nd Anna Elliott 131 pts

3rd Inga Foerster 129 pts

Year 8 Female

1st Ruby Fraser 169 pts

2nd Claire Byham 136 pts

3rd Hayley Hall 112 pts

Year 9 Female

1st Charlotte Sevior 109 pts

2nd Matilda Robinson 108 pts

3rd Jasmine Short 95 pts

Year 10 Female

1st Bridie Sutton 160 pts

2nd Ivy Stevens 116 pts

3rd Mia Turner 104 pts

Year 11 Female

1st Poppy Mills 183 pts

2nd Baylee Eve 152 pts

3rd Tahlia Tobin 151 pts

Year 12 Female

1st Lexie Turner 169 pts

2nd Charlotte Zan 133 pts

3rd Summer Meadows 123 pts

TEAM SCORES

MCAULEY 4,922.2 NIGHTINGALE 4,213.6 O'NEILL 4,139.3 CHISHOLM 4,029.4











SACRED HEART COLLEGE

18/05/22

Records set at this Carnival

F	Yr08	100m	OSMOND, Renae	С	14.89	
F	Yr11	Javelin	MCCALMAN, Emma	M	20.21	
F	Yr09	Long Jump	Old Record: 19.64 Noonal ROBINSON, Matilda	n (McAuley 2019) N	3.44	
M	Yr08	Javelin	YEUNG, Noah	0	24.6	
F	Yr09	Javelin	ROBINSON, Matilda	N	14.04	
М	Yr10	High Jump	MCGINTY, Beck	N	1.45	
F	Yr09	Triple Jump	Old Record: 0 D Davis (C ROBINSON, Matilda	Chisholm 2012) N	7.72	
М	Yr11	4x100m Relay	CHISHOLM	C	52.26	
		,	Old Record: 53.06 (Nightingale 2012)			
M	Yr11	Long Jump	SHEAHAN, Harrison Old Record: 5.19 Vander	M Suberg (McAuley 201)	5.29 2)	
F	Yr10	Long Jump	SUTTON, Bridie	M (McAulay 1984)	3.75	
			Old Record: 0 F Stafford	(IVICAUIEY 1984)		













SPORTS REPORT

Intermediate Girls Soccer - Sian Hooppell 9B

On Thursday 26 May the Intermediate Girl's Soccer team travelled to Langama Park in Sunbury to play against Hume Secondary College and Edgars Creek Secondary College. The girls played exceptionally well and had lots of fun throughout the day.

The girls had two amazing wins, 7-0 against Edgars Creek and 5-0 against Hume Secondary. They will now progress further with their soccer into the next round.

The students would like to thank Mrs White and Mr Zanic for organising the event.

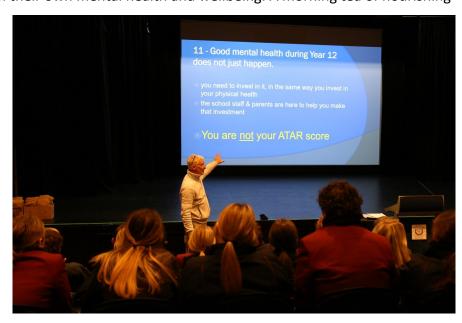




YEAR 12 WELLBEING ASSEMBLY - Marika Payne, Year 12 Leader

Our Year 12 students are now more than halfway through their final year of school. Last week we spoke to them about how important it is to maintain momentum and find that extra bit of determination and motivation as we move into the last half of the year and the colder winter months. There is no time to lose in terms of working hard to achieve their best outcomes and results. The year level assembly on Thursday focused on how important it is for these students to invest in their own mental health and wellbeing. A morning tea of nourishing

soup and fruit was provided, followed by a fantastic and very useful presentation given by our wellbeing counsellors. We finished with a fun trivia quiz and students were given a 'pick me up' pack as they left. We hope that everyone was able to take away some strategies to help them to achieve their academic and wellbeing goals. In our final assembly for the term on 23 June, the Year 12s will have a presenter come in to talk to them about the health issues associated with vaping as well as some information about 'safe partying'.

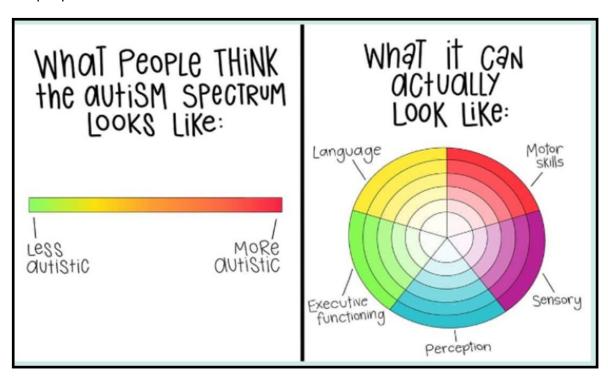


LEARNING SUPPORT NEWS - Sally Dick, Director of Learning Support

I CAN Network

Thank goodness for Zoom! On a cold, blustery, rainy night in early June, a group of interested students, parents and staff enjoyed a conversation in the warmth and comfort of our homes, with Kate Andrews from the I CAN Network.

Kate spoke to us about the I CAN Network's approach to working with students on the Autism Spectrum; an approach which fosters self-acceptance, optimism and positivity. Kate described the Autism Spectrum as a circular concept. The circular concept depicts autistic people having their own unique area of the spectrum, rather than a linear model of one end or the other. The belief is that this is a more sophisticated view of the diversity of autistic people.



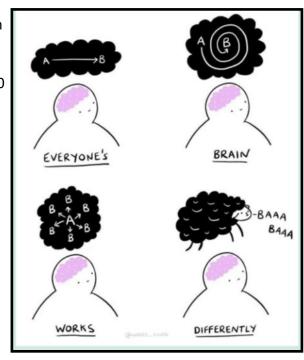
The I CAN Network encourages us to see people of the spectrum as people who are highly focused, highly sensitive and highly creative. We're all different and everybody's brains work differently; we just need to value the differences and support young people to have the courage to love their differences.

Sacred Heart College has entered into a Schools Mentoring Program in partnership with the I CAN Network which will begin in Term 3. Kate talked to us about the options available to us as we progress through this very exciting program. We plan to offer our students 10 group sessions, where we concentrate on developing Self-Acceptance,

Belonging, Optimism and Confidence. We hope to build Teamwork, Communication skills, Wellbeing, a positive Identity and Planning and Organisation skills.

Next term we will be calling for volunteers to join this very exciting opportunity. More information to follow the next Newsletter, so stay tuned!

We recorded our Zoom conversation with Kate Andrews. If you would like a copy of it, please contact Sally Dick on sdick@shckyneton.catholic.eu.au for the link.



NEWS FROM THE JAPANESE CLASSROOM - Danielle Tankovich

Year 7 students have slowly, but steadily, been learning the hiragana script. There are 46 characters to learn and we are up to number 30. It has been great to see some students taking ownership of their learning and coming to their sensei (teacher) to seek permission to learn the next line on the chart. It is also so inspiring and rewarding to watch students, without any prompting, asking if they can write the whole chart (to where they know) on the whiteboard. This has become a hot activity and competition for individuals at the start of each lesson.

We have also begun to write full words and sentences in Japanese. Last week students learned how to write 'Japan' and 'Japanese person' in kanji (Chinese Characters) and then put it into a question to ask "Are you Japanese?" This class is so proud to show you how well they can write this question on their mini-whiteboards.



NEWS FROM THE FRENCH CLASSROOM - Cecile Slootjes

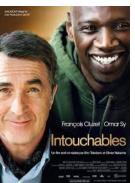
Approximately 25 Year 7 to 10 French students took part in the Berthe Mouchette Competition last week. Each year level had a choice of two poems. Students then had to learn and then recite them. Before Covid, this would have happened in Melbourne, but this year we had to record them at school and send them to the Alliance



Francaise. The vibe amongst students was very positive, even though most of them were very nervous. Now to wait and see how they all went, and if they will make the next round! But no matter what, I am really proud of their achievements!

The French department has focused on cultural activities for the last two weeks. As it is still uncertain as to when overseas travel within schools will be able to happen, we thought we would give them all a taste of French by watching movies and completing activities about them afterwards. Hopefully it will make them want to watch more at home with their family (*Clickview*, *SBS*, *Netflix* all have a very wide selection of French movies).





Students in Year 8 are watching *Belle and Sebastien - L'aventure continues -* A story about a boy and his loyal dog in the most dangerous adventure of their life to save a friend.

It was *Marie Heurtin* for Year 9s, the story of a girl born both blind and deaf. Sister Marguerette wins her trust and teaches her how to express herself.

The Year 10s and 11s are watching the famous movie *Intouchables*, that tells the story of a quadriplegic aristocrat who hires a young man from the projects to be his caregiver.



NEWS FROM THE HISTORY CLASSROOM - Mary Ann Glynn

Year 9 History Incursion

On Tuesday and Wednesday of this week our Year 9 History students participated in an incursion on WWI.

History Up Close brought along a number of primary source artefacts for students to handle and explore. The historical uniforms, food, coins and weapons (artificial) etc helped provide classes with an insight into what it was like to have lived through this horrific conflict. The classes also discussed the key aspects of World War I and the Australian experience of war.

Feedback from the students included:

"Very good presentation. Loved the food, rifle, model stuff, informative, presented well, loved seeing the money, clothes, got to dress up. Rated the presentation 10 out 10".

Well done *History Up Close* and all Year 9 students for getting actively involved in discussions and activities.















Celebrating SHC talent!

It is always very exciting to see Sacred Heart students doing amazing things outside of school, and I had the opportunity to witness the fantastic talent being displayed by Malachy Walsh, William Barclay and Alex Barclay on Sunday 5 June at the Woodend Bowling Club.

The boys' band 'Elysium' delighted the crowds with their music, with Mal and Billy on guitars and Alex on bass. Families enjoyed the performance, refreshments and the opportunity to come together and celebrate, and the cold and wet weather?it failed to put a damper on anyone's cheerful spirit. SHC wishes you all the best in your future gigs, and yes boys, holding you to the promise that when you are rich and famous, you will fly me wherever you are playing in the world and give me full back stage access!

Miss Violante







SCIENCE SNIPPETS - Damian Hewett

Producing Posters for Scientific Investigations

At lunchtime last Tuesday our VCE science students had the opportunity to listen to Dr Greg Willis give a presentation on producing posters for scientific investigations.

Dr Willis is a professional neuroscientist and physiological psychologist, and is the Director of The Bronowski Institute of Behavioural Neuroscience, and works tirelessly to improve the quality of life in people with Parkinson's disease and other disorders.

Dr Willis has presented hundreds of posters at scientific forums and conferences in Australia and around the world, and the students who attended were privileged to listen as he imparted his knowledge how to produce high quality and effective scientific posters.

It was a fantastic opportunity for our students to listen to and learn from a professional scientist and we are very grateful to Dr Willis for giving up his time and



expertise to help further prepare our students to produce their own scientific investigation posters as part of their VCE studies.

CATHERINE MCAULEY LIBRARY NEWS - Jodie Warner

Kyneton winter is here which means lots more visitors to our warm and cosy library space!

A couple of reminders for the colder weather:

- It can get really busy so please be mindful of your noise levels!
- Eat before you come into the library space so it doesn't make a mess
- Ask for games or cards or craft materials- we're always happy to help!
- Enjoy the space winter is the perfect time to explore the library and all we have to offer!

Students enjoying the library!

Holiday Borrowing

Don't forget to stock up on books for the holidays! Staff can recommend something for you or come and browse.

Here's some excellent book/ Netflix pairings to get you started!

- The Heartstopper series by Alice Oseman
- Monster by Walter Dean Myers
- Enola Holmes by Nancy Springer
- The 5th Wave by Rick Yancey
- The Witches by Roald Dahl
- The Breadwinner (Parvana) by Deborah Ellis















Year 8 Printed Linocuts

Where I live (Aerial View)



Glow by Joaquin Tedesco



Home by Grace Shae-Kelly



Trees and Hills by Hayley Hall



Striped House by Ruben Hewitt

CAREERS NEWS - Karina Wheeler Career Tools Website



Higher Education Information Sessions

Senior Students in Years 10, 11 and 12

A reminder that there are a number of higher education experience days and information sessions happening these June school holidays. Please make sure you take up the opportunity of visiting, or listening to the webinars which the institutions are offering.

Also, we have just received the Open Days for this year from all of the higher education institutions here in Victoria and interstate. These are excellent opportunities to find out about the courses and institutions which are offering them. All of these details can be found on careers tools under newsfeed and message board.

PART TIME CLEANING POSITION AVAILABLE - Friday Afternoons from 3:30pm at the College

Employee required to help with cleaning in the College Atrium every Friday afternoon, starting at 3.30pm. This role would suit a student. Award rates paid. Please contact Central Vic Cleaning on central-victoration gmail.com for more details.

CONCESSION NEWS — Matthew Shaw, Business Manager

LAST CHANCE TO APPLY!

CSEF Applications (Camps, Sports & Excursions Fund) - Closing Date 24/06/2022

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. This applies to families who hold a Current Veterans Affairs Gold Card, a Health Care Card or a Pensioner Concession Card.

For eligible families the government will pay \$225 directly to the College, and the College will match this amount. A total of \$450 will be credited to your Family School Fee account for each student. For card holders, please complete a CSEF application form.

For any queries relating to School Fee Arrangements or CSEF, please contact Accounts Receivable on 5421 1218, or via email on accountsreceivable@shckyneton.catholic.edu.au.



Support After Suicide MACEDON RANGES

WACEDON KANGES

Have you been bereaved by suicide?

Support After Suicide Macedon Ranges offers Peer Support for those bereaved by suicide.

Our meetings are open to anyone impacted by suicide and support people are very welcome.

Our support meetings will be held at:

Newham Mechanics Institute 1292 Rochford Road, Newham (opposite the CFA)

The 2nd Monday of each month

from 7PM - 8.30PM

These meetings will be hosted by volunteers who have themselves been bereaved by the suicide of a loved one.

For information or queries please email: peersupport@mrspag.com.au







